

SCHOOL WIDE RUBRIC FOR PROBLEM SOLVING (page 2)

CRITERIA	POINTS	BEGINNING	POINTS	PROFICIENT	POINTS	EXEMPLARY	POINTS EARNED
REASONING (12 POSSIBLE POINTS)	1	Some data is incorrectly presented and does not support the answer (claim) to the problem	2	Uses data (evidence) and analysis of the data to support the answer (claim) to the problem correctly most of the time	3	Effectively and correctly uses data (evidence) and analysis to support the answer (claim) to the problem	
	1	Some concepts are used correctly in explaining how the problem was solved or (not solved). Minimal details	2	The concepts used to explain how the problem was solved (or not solved) are correct but lack details	3	Appropriate concepts are used correctly in explaining how the problem was solved or (not solved) and include details	
	1	Issues with the results are not discussed nor are there suggestions for improvements to the process	2	Issues with the results are discussed and explained effectively	3	Issues with results are discussed and explained and effectively and improvements to the process are suggested.	
	1	Many errors with vocabulary, grammar, punctuation, and spelling throughout	2	Vocabulary, grammar, punctuation and spelling is mostly correct throughout	3	Vocabulary, grammar, punctuation and spelling is correctly used throughout	
TECHNOLOGY (3 POSSIBLE POINTS)	1	Ineffective and/or unethical use of technology/tools/materials	2	Somewhat effective & ethical use of technology/tools/materials	3	Highly effective & ethical use of technology/tools/materials	
TOTAL POINTS =							
EVALUATION SCALE - POINT BASED			COMMENTS:				
BEGINNING: 1-11 Points APPROACHING PROFICIENT: 12-18 Points PROFICIENT: 19-22 Points APPROACHING EXEMPLARY: 23-29 Points EXEMPLARY: 30-33 Points							