

# School Improvement Plan

WELLFLEET ELEMENTARY SCHOOL

*Mary Beth Rodman, Principal*



School Years 2018 - 2021

# Mission

## Wellfleet Elementary School's Mission

is to ensure that each child develops skills, knowledge and respect for themselves and others.

These are the foundation for life-long learning, responsible citizenship, and the realization of their potential.

We will accomplish this by providing a rigorous curriculum, outstanding teaching, and family and community involvement.

## Nauset Public Schools' Mission

We exist to educate each student to the highest attainable levels of academic excellence, social responsibility, and cultural awareness.

## District Goals

- Select and update common district assessments to accurately and fairly assess student growth and learning
- Utilize data to improve student learning
- Integrate technology to increase student engagement, motivation, and achievement
- Align our K – 12 curricula and assessment both horizontally (within same grade levels/content areas/courses) and vertically (K – 12)
- Support students' growth and achievement through implementation of our social/emotional learning standards

# Wellfleet Elementary School

School Council Members
<b>Mary Beth Rodman</b> Principal, Co-Chair
<b>TBD</b> Jennifer Shuemaker
<b>Michaele Terkanian</b> Community, Co-Chair
<b>Barbara Boone</b> Parent & Community
<b>TBD</b> Parent

School Committee Members
<b>Jan Plaue</b> Chair, Central Office Budget, Health and Wellness Subcommittee
<b>Elizabeth Pontius</b> Vice-Chair, Policy Subcommittee, PTA Liaison
<b>Martha Gordon</b> Transportation Subcommittee, Substance Abuse Task Force Subcommittee, Payroll Authorizer, School Council Liaison
<b>Mort Inger</b> Negotiations Subcommittee, Renewable Energy Subcommittee, Payroll Authorizer
<b>Jill Putnam</b> Cape Cod Collaborative Representative

# Accomplishments

## WELLFLEET ELEMENTARY SCHOOL Accomplishments - Goals - Priorities

Wonderful and exciting instructional programs, practices, and community outreach take place at Wellfleet Elementary School. To begin, the Mission of WES is to ensure that each child develops skills, knowledge, and respect for themselves and others. These are the foundations for life-long learning, responsible citizenship, and the realization of one's potential. We will accomplish this by providing a rigorous curriculum, healthy school climate, and family and community involvement.

As a result of the exceptional instructional practices by highly qualified Educators, innovative programming, small class sizes, and strong community engagement and support, Wellfleet Elementary School remains a Level 1 school district and a Highest Performing school as reported by the Massachusetts Department of Elementary and Secondary Education.

Wellfleet Elementary School believes that every child matters. We work diligently to personalize the learning experience by building relationships with students, parents, and the community while providing students effective and prescriptive academic, social, and emotional learning. Our highly qualified Educators are skilled in providing rigorous scientific, research-based instruction and interventions; monitoring and measuring student progress in response to the instruction and interventions; and using these measures of student progress to shape instruction and make educational decisions.

We are innovative and cutting-edge with programming for the whole child. Not only do we provide research-based academic programs aligned to the Massachusetts State

Frameworks incorporating the Common Core State Standards, we provide social and emotional learning opportunities such as the Tools of the Mind kindergarten curriculum, Responsive Classroom, Second Step lessons, and Breathing Training where students develop self-regulation and social-emotional management skills, thus being 'available to learn'.

To enhance our Bullying Prevention curricular programs (Second Step and Responsive Classroom), Wellfleet Elementary continues to partner with the *Choose to be Nice* organization. This year, K – 2 classrooms utilized the organization's new *Nine Nice Mice* literature and teacher guides. This supplemental program is designed to provide students with a deeper understanding of important values and how they can make choices to make a difference. Students and staff have made the *Choose to be Nice* Promise: "I promise to spread kindness wherever and whenever possible and to the best of our ability, to be nice to those with whom we come in contact on a daily basis".

We extend the student day by providing before and after school student assistance, After School Enrichment Programs, and an *Intergenerational Book Club and Knitting Club* with a Wellfleet resident volunteer from the Elder Services of Cape Cod & the Islands.

The WES School Council is currently developing the School Improvement Plan (SIP) for 2017 - 2020. The SIP's goals align to the Nauset Public Schools District Goals and are based upon current performance levels, data analysis, and feedback from staff, parents, and students. The School

Improvement Plan includes three focus areas: Academic, School Climate, and Parent/Community Involvement.

Wellfleet Elementary School welcomes community involvement throughout the school year. Local artists, authors, and community friends visit our classrooms regularly and provide additional enrichment opportunities. Partnerships and collaborations have flourished with the Wellfleet Fire Department (S.A.F.E. Program), Wellfleet Police Department (D.A.R.E. Program), Wellfleet Council on Aging, Wellfleet Audubon Sanctuary, Wellfleet Veterans, Barnstable Cooperative Extension, Cape Cod Symphony Orchestra, Cape Cod National Seashore, Animal Rescue League of Boston, Nauset Disposal Single Stream Recycling, Polished Dental Program, Cape Cod Elder Services, Sustainable Cape's Center for Agricultural Preservation & Education, and AmeriCorps.

To financially support enrichment opportunities, the staff readily applies for grants. Staff has been the recipients of the Cape Cod 5 Mini Grants, The Big Yellow School Bus Grant, the Massachusetts Cultural Council Grants, and the Jan Chase Rutz Community Foundation Grant. Wellfleet Elementary School is also the recipient of the Rural Education Achievement Program (REAP) Grant. Additionally, our Parent-Teacher Association (PTA) generously gifts the school a field trip and assembly budget.

Wellfleet Elementary School partnered, for the second consecutive school year, with Sustainable CAPE's Farmer-

Respectfully,

Mary Beth Rodman, M. Ed.  
Principal

in-the-School Program to create a uniquely tailored sustainable school garden program in our established Hoop House and raised gardens. The program incorporates interdisciplinary lessons, teaches students the importance of healthy foods, engages students in producing food, and incorporates school-grown healthful foods into the school's lunch program. AmeriCorps volunteers built new raised garden beds this spring to support the growth of our gardening program!

As we plan forward, our goals and priorities include supporting Educators with curriculum resources and professional development, remaining current with technology needs in the classroom, and providing Educators technology integration support. We will continue utilizing and updating the district's Atlas Curriculum Mapping application and ensuring that Wellfleet Elementary School meets the State's Highest Performing standards.

The culmination of the academic rigor, social and emotional learning and supports, and collaborative partnerships with families, volunteers, community helpers, School Committee, School Council, Board of Selectmen, Finance Committee, and the Town Administrator are essential to Wellfleet Elementary School's continued success.

On behalf of the Wellfleet Elementary School students and staff, thank you for your continuous support.

# Overview of School Improvement Plan

## HISTORY OF SCHOOL COUNCILS

The Massachusetts Education Reform Act of 1993 requires all public schools to establish School Councils to assist and advise the Principal in:

1. Adopting the educational goals of the school
2. Identifying the educational needs of the students
3. Reviewing the annual school budget
4. Formulating a School Improvement Plan

The Council membership consists of a Principal who serves as one of the co-chairs, and an equal representation of staff, community and parent members. The second co-chair is elected by the Council at the first meeting of the school year.

The Council adheres to the Open Meeting Law: Chapter 30A, Section 11A, 1//2. The meeting dates are posted with the Town Clerk and the Minutes are on file at the Town Clerk's office.

## GOALS

Our school improvement plan goals are aligned to the Nauset Public Schools District Goals and are based upon current performance levels, data analysis, and feedback from staff, parents, and students.

The three focus areas for the School Improvement Plan 2018 – 2021 are:

1. Academic
2. School Climate
3. Parent/Community Involvement

# Focus Area: Academic

**Goal 1: WES students will meet or exceed proficiency standards in reading, writing, mathematics, science, technology, & engineering.**

Action	Strategies	Person Responsible	Timeline	Measurable Outcome
Full implementation of the 2016 MA Science and Technology/Engineering Curriculum Framework, K – 5.	Implement the revised 2016 STE Curriculum that focuses on disciplinary core ideas, cross cutting concepts, and scientific practices as selected by the Nauset Science and Curriculum Committees to support approved programs: Engineering is Elementary, STEM Scopes, Mystery Science, Science A-Z, WeDo Legos (robotics).	Asst. Superintendent, Principal, Technology Educator, Technology Coordinator, Science Educator, Science Coordinator, Classroom Educators	2018 - 2021	Updated Atlas Curriculum Mapping reflecting the 2016 Science and Technology/Engineering curriculum utilizing the selected core STE Curriculum.  Improved student outcome data as measured by K-5 District Common Assessments; Computer Lab, Science Lab, and Classroom Assessments,; and grade 5 MCAS STE.
Implement a K - 5 adaptive diagnostic assessment tool for reading to track student growth and performance and provide detailed action plans for individual and group instruction.	Explore a complementary adaptive diagnostic assessment to DIBELS such as <i>iReady</i> that can identify a student's reading struggles, measure growth across a student's elementary career, and support data-driven instruction.	Asst. Superintendent, ELA Leaders, Curriculum & Assessment Committee, Principal, ELA Coordinator, Reading Specialist, All Educators, Adaptive Diagnostic Assessment Trainers	2018 - 2019	Improvement in students' long-term reading performance as measured by Classroom Assessments, Wonders Common Reading Assessments, DIBELS, 3-5 MCAS, and the new adaptive diagnostic assessment tool.
Enrich, deepen, and extend Educators' knowledge in the research-based principles of reading development, reading differences, and reading instruction.	Provide K-5 Educators comprehensive literacy education through Professional Development in explicit, research-based instruction in reading, writing, and spelling (i.e. <i>ECRI: Enhanced Core Reading Instruction</i> and <i>LETRS: Language Essentials for Teachers of Reading and Spelling</i> )	ELA Leaders, Curriculum & Assessment Committee, Principal, ELA Subject Coordinator, Reading Specialist, All Educators, PD Instructors	2018 – 2020	Raised literacy achievement as measured by K-5 Wonders Common Reading Assessments, DIBELS, 3-5 MCAS, and the new adaptive diagnostic assessment tool.

Ensure students' become proficient and creative writers who are able to adapt to the task, the purpose, and the audience.	Follow the Guidelines for Implementation of the Nauset Elementary Writing Portfolio and provide Educators writing rubrics, proficiency levels, reflection sheets, PD, and mentor text book lists.	Nauset Writing Committee, ELA Coach, ELA Subject Coordinator, All Educators	2018 – 2021	Comprehensive K-5 Student Portfolios demonstrating writing progress, proficiency, and creativity in all genres (Narrative, Informational, Opinion) and in other content areas (i.e. Math, Science, Social Studies).
Continued support for Educators in English Language Arts and Mathematics, K – 5.	Provide Educators monthly coaching by the District's ELA and Mathematics Coaches in the classroom and with grade-level or like colleagues.	Principal, Educators, District ELA and Math Coaches, Subject Coordinators, NTSS Team	2018 – 2021	Student achievement on district measures/common assessments (meet or exceed) and MCAS (All 3 – 5 students continue to meet or exceed target on Progress and Performance Index (PPI).
Ensure classrooms have the technology needed to teach in the 21 <sup>st</sup> century including equipment, applications, assessments, and ancillary technology programs for ELA and math.	Follow the District Technology Plan and inventory all equipment and software to identify areas of need.	Principal, Director of Technology, Technology Specialist, Subject Coordinators, All Educators	Ongoing	Students demonstrate technology skills and competencies through assessments and project-based assignments.
<b>Budget Implications</b>	WES budget and grant funding (i.e. Title I) for applications and programs ( <i>iReady, Lexia, iXL, DIBELS Next, DAZE</i> ), high quality Professional Development training ( <i>ECRI and LETRS</i> ); Capital Improvement Plan funding for technology equipment (desk tops, laptops, iPads, switches, cables)			



# Focus Area: School Climate

**Goal 2: Provide a safe environment and respectful school community for students, staff, and families.**

Action	Strategies	Person Responsible	Timeline	Measurable Outcome
Ensure implementation of units and lessons of the Social-Emotional Learning standards, K - 5	Support social competencies & emotional regulation and improve coping strategies & positive behavior by utilizing research-based SEL curriculum and assessments (i.e. Second Step, Responsive Classroom, Stress-Reduction/Self-Regulation Program, Universal Positive Behavior Intervention and Supports (PBIS) Screener)	Dir. of Student Services, Asst. Superintendent, Curriculum Committee, Principal, Educators, School Nurse, School Counselor, Educational Assistants	2018	Universally measure social, emotional and behavioral functioning of students K – 5 (i.e. Universal PBIS Screener, Behavior Intervention Monitoring Assessment System (BIMAS); Outcomes of SEL informal and formal assessments, Report Card SEL data; and decrease in student Incident/Behavior Reports (school, playground, café, and bus)
Provide <i>Responsive Classroom</i> and <i>SEL</i> trainings and workshops	Educate staff in practical approaches to create safe, challenging, and a joyful school/classroom environment that support the Social – Emotional Learning Standards.	Asst. Superintendent, Dir. of Student Services, All WES Staff	Summer & School Year	Staff certifications of course and workshops; observations/evaluations of <i>Responsive Classroom</i> and <i>SEL</i> standards implementation and use
Training in the Nauset Bullying Prevention and Intervention Plan & Policy	Enforce and support the Nauset Bullying Prevention and Intervention Plan & Policy through training.	All Staff	Annually	Fulfill contractual obligation, copy of in-service training signature page, and data collected on bullying reports
Continue to assess building safety needs	Continue to implement and train staff in the Nauset Emergency Response Plan and utilizing Crisis Go. Update the Plan as directed by the District Safety Committee. Add building security equipment as recommended by the District Safety Committee.	All Staff	Ongoing	Documentation of safety drills (fire, lock down, evacuation, re-unification), meeting notes with WPD & WFD, record equipment and safety measures implemented during a fiscal year.

Budget Implications

WES budget to funding for *Responsive Classroom* (full-week summer course and one-day overview workshops);  
WES budget, District budget, and/or Grants to fund *SEL* trainings and workshops and *SEL* curriculum materials;  
WES and/or CIP budget to fund safety equipment.

# Focus Area: Parent/Community Involvement

## Goal 3: Increase opportunities for community involvement.

Action	Strategies	Person Responsible	Timeline	Measurable Outcome
Pursue opportunities to develop additional partnerships with community-based organizations to enrich students' educational experiences. <b>(See Appendix A)</b>	Expand partnerships where possible and seek new partnerships that enhance student learning (CCSO, PAAM).	Principal, School Council, Educators, School Council	Ongoing	Distribute a report that documents new and existing partnerships and the enrichment benefits to students.
Continue community partnership with health/wellness and safety agencies and programs. <b>(See Appendix A)</b>	Schedule Health Fair every other year and expand partnerships where possible and seek new partnerships that enhance the health and wellness of our school community.	Principal, Nurse, Counselor, Director of Student Services, District Safety Committee	Ongoing (Health Fair in 2018 & 2020)	Record agency partnerships (i.e. Child & Family Services) and program participants (i.e. CHIP, Health Fair); copies of Wellness Committee meeting minutes, home notices/flyers.
Continue the <i>One School, One Book</i> program every 3 years	Build and expand the sense of community among students, parents, WES & Central Office staff, Wellfleet Dept. Heads & Committees.	Principal, Principal's Secretary, Educators, Read to Them organization	2019	Survey participant for feedback to improve the program.
Improve communication with parents and community with Educator websites	Support all Educators in developing websites that will provide parents and community access to current class news & information, photos, homework, calendar, etc.	Technology Educator/Coordinator Educators	Ongoing	Survey parents and community via site feedback to edit and enhance Educators' websites.
Strengthen home-school bond by increasing school-based parent involvement initiatives	Schedule in-school, after-school, and evening events (Parent presentations, Class/School presentations/assemblies, Grade Level Parent/Child/Teacher collaborative activities).	Principal and Educators	Ongoing	Feedback forms, sign in sheets, and participation to be monitored and reviewed (adjusting topics, time, day of week, accordingly).
Expand Parent-Centered Presentations and Programs	Expand collaborative efforts with school and families through parent-centered offerings.	Principal, School Counselor, School Nurse, Local Agencies and Presenters	Ongoing	Record presentations (i.e. Social-Emotional Learning, Bullying Prevention Parent, and programs (i.e. Parent Lending Library), Survey participants to measure degree of effectiveness and relevance to their needs.
Continue the Community Friends Week and Read Aloud Programs	Involve community members to visit classroom events in fall and read books/poems in the classrooms in winter	Office Staff, Principal, Classroom Educators	2-3x per Year	Collect participation data and review feedback forms to consider revisions to the programs.

Budget Implications

Gift Account and seek grant opportunities (i.e. Cape Cod 5 Mini Grant, Jan Rutz, Title I) to fund presenters & activities, the *One School, One Book* program, and the Parent Lending Library.

## Appendix A

<b>Afterschool Enrichment Programs</b> - <i>varied and frequent</i>
<b>B.U.G.S. (Bringing Up Grades) Program</b> - <i>Kiwanis Club</i>
<b>Cape Cod Elder Services</b> – <i>Intergenerational Book &amp; Knitting Clubs</i>
<b>Cape Cod Symphony Outreach</b>
<b>Cape Community Orchestra</b>
<b>D.A.R.E.</b> – <i>Drug Awareness Resistance Education - WPD</i>
<b>Wellfleet Fire Department</b> – <i>Fire Prevention Week &amp; S.A.F.E. Lessons</i>
<b>Farmer-in-the-School</b> – <i>Sustainable Cape</i>
<b>Law Day Poster Contest</b> – <i>Barnstable County Bar Assoc.</i>
<b>Geography Game Show</b> – <i>Neal Nichols</i>
<b>Nauset Disposal</b> - <i>Single Stream Recycling</i>
<b>Plimoth Plantation</b> - <i>classroom presentations</i>
<b>Community Friends Week</b> - <i>School Council</i>
<b>Read Aloud Week</b>
<b>Safety Presentations</b> (i.e. Stranger Danger, Ice Safety) - <i>Wellfleet Police Dept.</i>
<b>Veterans Poetry Contest</b>
<b>Wellfleet Recreation</b>
<b>Barnstable Cooperative Extension Programs</b>

<b>Animal Rescue League of Boston</b> ( <i>Brewster location</i> )
<b>Cape Cod Children’s Place</b>
<b>Cape Cod National Seashore</b> - <i>classroom presentations</i>
<b>Parent Presentations</b> – <i>Cindy Horgan</i>
<b>Wellfleet Council on Aging</b> - <i>Holiday Crafts/ Chorus/ Art Displays</i>
<b>Early Literacy Fun</b> ( <i>E.L.F. program</i> )
<b>Flag Day Celebration &amp; Contests</b> - <i>American Legion</i>
<b>Annual Coat Swap</b> – <i>School Council</i>
<b>Lower Cape Outreach</b> - <i>food drive for the pantry</i>
<b>Mass. Audubon Sanctuary</b> - <i>classroom science presentations</i>
<b>Orleans Firebirds</b> - <i>baseball team</i>
<b>Polished Dental Program</b>
<b>Provincetown Art Association &amp; Museum</b> – <i>Grade 5 Curator Program</i>
<b>Sandwich Heritage Museum &amp; Gardens</b>
<b>Wellfleet Public Library</b>
<b>One School, One Book</b> – <i>Read to Them</i>
<b>Egg Drop Challenge</b> – <i>Comcast</i>