



# Eddy Elementary School

2298 Main Street Brewster, MA 02631

School Improvement Plan  
2021-2023

## **Eddy Elementary School – School Council Members**

Chairperson/Principal	Joanna Hughes
Staff Representatives	Amy Montgomery
	Jessica Huse
Parent Representatives	Susan Barker
	Tyan Bassett
	Kerry Kew
	Nicole Camp
Community Representative	Kris Viprino
School Committee Liaison	Jessica Larsen

## **Brewster School Committee Members**

Chairperson	David Telman
Vice-Chairperson	Jessica Larsen
Member	Judy Lech
Member	Katie Jacobus
Member	Christine Peterson

## **Nauset Public Schools Mission & Vision Statement**

We exist to educate each student to the highest attainable levels of academic excellence, social responsibility, and cultural awareness. Our vision is to be an exemplary public school system. That is, the Nauset Schools will continue to set standards of teaching practice at optimum levels of effectiveness. Nauset's member communities provide the resources necessary to achieve this vision. The Nauset Schools are accountable to those communities for excellent educational practice and student achievement. This partnership requires the commitment of students, parents, and staff in an educational contract which acknowledges concerted efforts by all.

## **Eddy Elementary School Mission & Vision Statement**

Our goal is to meet the unique intellectual, social, emotional and physical needs of every student by providing a challenging, engaging curriculum in a compassionate, safe environment. We strive to empower and prepare our students to be competent, respectful and responsible citizens in our global society.

## **School Council Mission Statement**

Our purpose as the School Council is to responsibly assess all factors affecting the educational needs of the children in Eddy Elementary School. Based upon this assessment, the Eddy School Council will review and develop goals annually that address our educational policies and facility, strive to maximize each student's academic performance, encourage the talents and creativity of educators, and provide consistency throughout the Brewster School System.

**EDDY ELEMENTARY SCHOOL**  
**2020-2021**  
**STAFF LISTING**

Name	Name	Name
<b>Administration</b>	<b>Guidance &amp; Counseling</b>	<b>Specials</b>
Joanna Hughes, Principal	Barbara Doucette, School Psychologist	Leah Belliveau, Music
<b>Office</b>	Sonja Bono, Adjustment Counselor	Stacey Faris, Music
Cindy Eldredge, Principal's Secretary	<b>Special Education</b>	Toni Young, Art
Peggy Admirand, Secretary/Receptionist	Laurie Daniels, Speech/Language	Darlene Noonan, Library Office
Melissa Miller, School Nurse	Julie Edwards, Physical Therapist	Allyson Joy, Physical Education
	Judith Ireland, Remote Special Education	Anna Callahan, ELL
<b>Grade 3</b>	Emily LaBonte/Pat Ellis Gr 5 Sp. Education	Norma Hancock, Reading Specialist
Perry Andac-Remote	Lori Peterman, Grade 3, 4 Special Education	Patsy Marchant, Science Curriculum Coordinator
Caroline Bellarosa	Carey Raimo, Victoria Kyle OT	
Jessica Huse	Carol Rubin, Grades 3, 4, 5 Special Education	
Amy Montgomery		
<b>Grade 4</b>	<b>Educational Assistants</b>	<b>Cafeteria</b>
Marsha Dugas	Rachel Hatfield	Patti Taylor, Cafeteria Supervisor
Megan Shevory/Beau Gagnon	Katie Codair	Michelle Aucoin, Cafeteria Worker
Jessica Burt/Sue Hancock	Alison Bellarosa	
Chelsea Smythe-Remote	Lori Clancy	<b>Custodians</b>
Sue Brooks-Remote	Lexi Harvey	Barry Schofield, Facilities Manager
<b>Grade 5</b>	Robin Hacking-Davis	Sean Pitta- Day
Sarah Brunelle/Emily LaBonte	Rachel Johngren	Dudley Young, Bob Catron - Evenings
Holley Angeles	Shannon Reeves	
Christine Seymour	Linda Sullivan	
Talia Shanahan	Wendy Underhill	
Deborah Meyer-Remote		

## Focus Area Goal #1: Academic Success

**Goal:** Eddy students will meet or exceed proficiency standards in reading, writing, mathematics, science, technology and engineering by engaging in learning experiences that enable students to practice and apply 21<sup>st</sup> century skills throughout the curriculum. Students will acquire deeper learning and be prepared for our ever-changing world.

Action	Person Responsible	Timeline	Measurable Outcomes
<p><b>Project-Based Learning:</b> Provide professional development for all staff and design interdisciplinary units focused on the standards to empower students to investigate the world, weigh perspectives and take action locally and globally</p>	<p>Principal, Subject Coordinators, Asst. Superintendent, All Teachers</p>	<p>2021-2023</p>	<p>By June 2022, all Eddy Elementary School staff will participate in frequent professional development to support the implementation of project-based learning. Students in all classrooms will participate in multiple PBL experiences throughout the school year.</p>
<p><b>Exposure to World Languages:</b> Implement a language experience for all grade 3-5 students so as to develop a basic foundation in a world language and promote cultural diversity</p>	<p>Principal</p>	<p>2021-2023</p>	<p>By June 2021, design and secure a schedule for implementation in 2021-22; Student, Staff and Parent feedback</p>
<p><b>Enrichment:</b> Schedule opportunities for all students throughout and beyond the school day so as to meet the needs of every student (i.e., math enrichment, literacy, technology, Makerspace projects, science, physical fitness, the arts)</p>	<p>Principal, Enrichment and Intervention Teachers, All Staff</p>	<p>2021-2023</p>	<p>Design and implement a schedule that includes enrichment opportunities within and beyond the school day; Increased student engagement; Parent feedback</p>
<p><b>Technology:</b> Ensure that all classrooms are equipped to fully integrate deeper learning (equipment, applications, programs and professional development)</p>	<p>District Technology Director, Principal, Technology Coordinator, Classroom teachers</p>	<p>2021-2023</p>	<p>Technology inventory for the building that reflects updated and current equipment; Increased professional development to advance use of applications, Teacher feedback on progress</p>
<p><b>Engineering and Design:</b> Enhance opportunities to include hands-on work with circuitry, coding and programming</p>	<p>Principal, Technology Staff</p>	<p>2021-2023</p>	<p>Increased student engagement; Student feedback as evidence of deeper learning</p>
<p><b>Intervention:</b> Schedule and provide targeted intervention before, during, and after school to increase student achievement</p>	<p>All Staff, Principal, School Psychologist, NTSS Team, Intervention teachers</p>	<p>2021-2023</p>	<p>All students will have targeted instruction at their level during the regular school day; Student achievement including MCAS data and other assessments will reflect improved growth.</p>

**Budget Implications:** Staffing and PD costs; Continued Capital funding for technology needs

## Focus Area #2: Social Emotional Learning & School Climate

**Goal:** Effectively develop social emotional learning skills so as to teach all students to recognize and manage their emotions, express empathy for others, maintain healthy relationships, and make responsible decisions.

Action	Person Responsible	Timeline	Measurable Outcomes
Provide instruction in the five core SEL competencies (self-awareness, self-management, social awareness, relationship skills, and responsible decision-making) in order to help students form healthy social relationships and create positive student achievement	All Staff	2021-2023	Regular professional development opportunities for staff; Tracking of office referrals and attendance data
Provide targeted teaching of social-emotional skills utilizing the Second Step program	Principal, School Psychologist, School Adjustment Counselor	Ongoing	Assessment data from lessons and units
Provide parents frequent opportunities to learn about the SEL programs, objectives, and lessons	Principal, Counselors, All Staff	2021-2023	Scheduled events; Rate of participation by parents; Survey feedback
Enforce and support the Nauset Bullying Prevention Plan and the implementation of Second Step Child Protection lessons in all classrooms with consistency and fidelity	Principal, Counselors, All Staff	Ongoing	Improved reporting practices resulting in fewer reports over time and a prompt resolution
Plan for and provide appropriate counseling supports for students and families in need and assist these families with establishing partnerships with community organizations	Principal, Adjustment Counselor, School Psychologist	Ongoing	Feedback from families in need; Evidence collected to support the number of services provided to families; Increased student attendance

**Budget Implications: Staffing and PD costs, Materials**

### Focus Area #3: Community Schools

Goal: Expand opportunities for family and community involvement in the school through collaboration and participation and effectively communicating information regarding student progress, school events, assignments, curriculum, volunteer opportunities and budget needs.

Action	Person Responsible	Timeline	Measurable Outcomes
Establish additional partnerships with community-based organizations to enrich students’ educational experiences and support project-based learning	Principal, Subject Coordinators, All Staff	2021-2023	Established partnerships and resources; Increased awareness of the community; Integration of community strengths with student learning
Secure Community Service opportunities for students with “Grandfriends”, COA and/or town departments	Principal, School Council, All Staff	2021-2023	Intergenerational learning opportunities that enhance the educational experiences of all students; Increased kindness and tolerance as students understand different perspectives in the community
Strengthen the home-school connection by providing evening family activities such as Literacy Night, Family Math Night, and a STEAM Night to engage parents in the curriculum and provide strategies for how parents can assist their child with learning at home	Principal, Subject Coordinators, All Staff	2021-2023	Measurable feedback from parents to include an increased sense of belonging and engagement in the school, particularly important to bolster the connection with families once the pandemic has concluded
Connect community agencies with our families by offering on-site behavioral, physical health, and community outreach	Principal, Adjustment Counselor	2021-2023	Increased services provided to our families resulting in increased attendance at school, engagement with families, and ensuring services for families in need.

**Budget Implications: None**