



# Eddy Elementary School

2298 Main Street Brewster, MA 02631

School Improvement Plan  
2018-2020

## **Eddy Elementary School – School Council Members**

Chairperson/Principal	Joanna Hughes
Staff Representatives	Amy Montgomery Kristine Viprino
Parent Representatives	Amy Herold Meadow Hilley Cynthia Baran
Community Representative	Claire Gradone
School Committee Liaison	Jessica Larsen

## **Brewster School Committee Members**

Chairperson	David Telman
Vice-Chairperson	Marie Enochy
Member	Claire Gradone
Member	Jessica Larsen
Member	Bob Miller

## **Nauset Public Schools Mission & Vision Statement**

We exist to educate each student to the highest attainable levels of academic excellence, social responsibility, and cultural awareness. Our vision is to be an exemplary public school system. That is, the Nauset Schools will continue to set standards of teaching practice at optimum levels of effectiveness. Nauset's member communities provide the resources necessary to achieve this vision. The Nauset Schools are accountable to those communities for excellent educational practice and student achievement. This partnership requires the commitment of students, parents, and staff in an educational contract which acknowledges concerted efforts by all.

## **Eddy Elementary School Mission & Vision Statement**

Our goal is to meet the unique intellectual, social, emotional and physical needs of every student by providing a challenging, engaging curriculum in a compassionate, safe environment. We strive to empower and prepare our students to be competent, respectful and responsible citizens in our global society.

## **School Council Mission Statement**

Our purpose as the School Council is to responsibly assess all factors affecting the educational needs of the children in Eddy Elementary School. Based upon this assessment, the Eddy School Council will review and develop goals annually that address our educational policies and facility, strive to maximize each student's academic performance, encourage the talents and creativity of educators, and provide consistency throughout the Brewster School System.

# EDDY ELEMENTARY SCHOOL

2017-18

## STAFF LISTING

ADMINISTRATION	SPECIALS	EDUCATIONAL ASSISTANTS
Joanna Hughes, Principal	Elisa Bucci Librarian	Julie Benning
	Stacey Faris Music, T, Th, F pm	Debra Bergstrom
<b>OFFICE</b>	Allyson Joy Physical Education	Suzanne Brooks
Cynthia Eldredge, Principal's Secretary	Antoinette Young Art – M,W,F	Lori Clancy
Margaret Admirand, Secretary/Receptionist	Leah Belliveau Music M,W,Th	Cheryl Eldredge
Sara Sears, School Nurse	Darlene Noonan Technology Specialist	Marguerite Erickson
		Jennifer Conlon
<b>GRADE 3</b>	<b>INTERVENTION</b>	Robin Hacking-Davis
Perry Andac	Deborah Meyer Title I Teacher	Susan Hancock
Caroline Bellarosa	Pat Ellis .5 Intervention Teacher	Sarah Moen
Sheree Eldredge	Jessica Huse .5 Intervention Teacher	Wende O'Brien
Amy Montgomery		Linda Sullivan (.5 afternoons)
<b>GRADE 4</b>		<b>CAFETERIA</b>
Chelsea Smythe	<b>GUIDANCE</b>	Patti Taylor - Cafeteria Supervisor
Marsha Dugas	Barbara Doucette, School Psychologist	Michelle Aucoin - Cafeteria Worker
Anne Przygocki	& Counselor	
Kristine Viprino		
	<b>RESOURCE</b>	<b>CUSTODIANS</b>
<b>GRADE 5</b>		Barry Schofield - Facilities Mgr.
Sarah Brunelle	Judith Ireland Gr. 3 SN Teacher	Sean Pitta - Day Custodian
Oona Melanson	Carol Rubin Gr. 3/4/5 SN Teacher	Dudley Young - Night Custodian
Chris Seymour	Jessica Huse .5 Grade 4 SN Teacher	Tom Bulman – P/T Evening
Talia Shanahan	Christine Keefe Grade 5 SN Teacher	
	Laurie Daniels Speech/Language	
Debbie Meyer – ELA Coordinator	Carey Raimo Occupational Therapist	
Patsy Marchant – Gr. 3/4/5 & Science Leader	Rand Burkert ELL Teacher	
Charlie McKendree- Science Lab Tutor	Julie Edwards Physical Therapist	
Anne Przygocki- Math Coordinator		

## Focus Area Goal #1: Academic

Goal: Eddy students will meet or exceed MA State proficiency standards in English Language Arts, Mathematics, and Science, Technology & Engineering.

Action	Person Responsible	Timeline	Measurable Outcomes
<ul style="list-style-type: none"> <li>• Analyze and understand annual MCAS data and the performance of different subgroups</li>   <li>• Fully implement Next Generation MCAS utilizing the online testing format in all grade levels and understand the new rating system to be used to measure accountability</li>   <li>• Enforce rigorous academic expectations with support and recognize excellence and effort</li>   <li>• Provide intervention groups/TSS [Tiered System of Support] before, during, and after school as needed for student growth and achievement; Greater focus on scheduling support during the school day</li> </ul>	<ul style="list-style-type: none"> <li>• Principal, Teachers, and Subject Coordinators</li>   <li>• All Staff</li>   <li>• All Staff</li>   <li>• All Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li>   <li>• Ongoing</li>   <li>• Ongoing</li>   <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Members will be able to make informed decisions regarding instruction in order to increase overall MCAS performance</li>   <li>• Meet expectations for implementation and successful administration; increased opportunities for training and preparation for staff and students</li>   <li>• Narrow proficiency gaps by 10%; increase SGP to 50 or greater for all students and subgroups; decrease % in not Meeting Expectations to less than 2%; increase % of students in Exceeding or Meeting Expectations by 10%</li>   <li>• Students in Grades 3, 4, and 5 will receive TSS to improve performance on academic measures [90% will achieve ORF and DAZE grade level benchmarks, 80% will be at grade level on writing assessments, and 95% will achieve 80% or better on end-of-unit math assessments</li> </ul>
<h3>Budget Implications</h3>	<ul style="list-style-type: none"> <li>• Future technology costs for maintaining adequate devices for testing</li> <li>• Commitment to meeting the needs of all students' ability levels</li> <li>• Continued cost of additional support staff needed to provide necessary intervention, support and enrichment</li> </ul>		

## Focus Area Goal #1 Continued: Academic

Action	Person Responsible	Timeline	Measurable Outcomes
<ul style="list-style-type: none"> <li>• Full implementation of the 2016 MA Science and Technology/ Engineering Curriculum Framework</li>   <li>• Increase common planning time for staff to meet to coordinate curriculum and discuss student progress</li>   <li>• Maintain Guided Reading instruction in grade 3 and implement Guided Reading in grades 4 and 5 classrooms to provide differentiates, small group reading instruction</li>   <li>• Fully implement Guided Math and other small group instruction in math in order to reinforce necessary skills on a differentiated level</li> </ul>	<ul style="list-style-type: none"> <li>• Asst. Superintendent, Principal, Classroom Teachers, Special Needs Teachers, and Curriculum Leaders</li>   <li>• Principal, Classroom Teachers, Special Needs Teachers, and Curriculum Leaders</li>   <li>• Principal, Classroom Teachers, Special Needs Teachers, and Curriculum Leaders</li>   <li>• Principal, Classroom Teachers, Special Needs Teachers, and Curriculum Leaders</li> </ul>	<ul style="list-style-type: none"> <li>• 2018-19</li>   <li>• Ongoing</li>   <li>• Ongoing</li>   <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Observations and units/lessons will reflect updated Science standards; improved student outcome data measured by classroom and Science lab assessments and grade 5 MCAS STE</li>   <li>• Instruction will be well-coordinated at each grade level to support consistent student achievement</li>   <li>• Increased reading achievement measured by reading assessments as well as increased enjoyment of reading</li>   <li>• Increased math achievement as measured by unit assessments; differentiated instruction to include enrichment for high level students and supports for lower achieving students</li> </ul>
<p><b>Budget Implications</b></p>	<ul style="list-style-type: none"> <li>• Cost of materials to support all genres of reading and writing materials, hands-on mathematics materials, science texts/lab materials</li> </ul>		

## Focus Area Goal # 1 Continued: Academic

Action	Person Responsible	Timeline	Measurable Outcomes
<ul style="list-style-type: none"> <li>Continue to develop and provide specific, varied and differentiated academic and enrichment opportunities that meet students' needs and provide increased interest and motivation, including the increased focus on the use of technology in the classrooms.</li> <li>Maintain and enhance the fine arts program (art, instrumental music, chorus, etc.) and physical education programs</li> <li>Continue to expand SEA programs including MusicWorks, Music Memory, Art Enrichment, One-Wheelers, Science, Homework Clubs, Geography Bee, Community Service, Newspaper, World Languages; Math Competitions</li> <li>Integrate the Second Step Social Emotional Curriculum to support all students and therefore increase student achievement</li> <li>Meet or exceed the guidelines in the Nauset Technology plan and K-5 Technology Blueprint; upgrade technology as recommended by plan</li> </ul>	<ul style="list-style-type: none"> <li>Specialist Teachers, Staff with interest &amp; skill in these areas</li> <li>All Staff</li> <li>All Staff; Parents and community volunteers</li> <li>All Staff</li> <li>Asst. Superintendent, Technology Director &amp; Coordinator, Principal</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> <li>Ongoing</li> <li>Ongoing</li> <li>Ongoing</li> <li>Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>Participation in programs will increase and expand to include additional students; program participation will positively impact students' interest and motivation in learning and/or school; parent and community surveys will reflect our focus on achievement and enrichment as it relates to student learning, interest, and motivation</li> <li>Students will develop and exhibit interest and performance skills in these areas as well as develop positive lifelong habits, skills, or passions</li> <li>Students will report increased motivation in learning for the various content areas through student surveys and feedback</li> <li>Pre and post assessment data gathered from student surveys will yield improved results with social emotional skills and student perceptions; students will be more available to learning.</li> <li>Students and staff will have greater access and be more proficient in technology overall; technology will be further embedded into curriculum and instruction</li> </ul>
<b>Budget Implications</b>	<ul style="list-style-type: none"> <li>Cost of Technology infrastructure additions, replacements, repairs</li> <li>Cost of programs including fees, staffing of specialists, and materials</li> </ul>		

## Focus Area #2: School Climate

Goal: Provide a nurturing school climate that is safe, respectful, and welcoming for all students, parents and visitors.

Action	Person Responsible	Timeline	Measurable Outcomes
<ul style="list-style-type: none"> <li>• Develop surveys to be completed by parents and students in order to assess the perception of the Eddy school climate</li> <li>• Continue Character Education program to include a school to home connection</li> <li>• Continue Responsive Classroom philosophy in combination with the implementation of the Second Step Social Emotional curriculum</li> <li>• Conduct regular fire drills, safety drills, and inspections of building and playground area; maintain and improve security system</li> <li>• Maintain high standards for hiring and recruiting when retirements and vacancies occur to include any district initiatives with background checks</li> </ul>	<ul style="list-style-type: none"> <li>• All Staff, School Council</li> <li>• Principal, School Psychologist, Classroom Teachers; All staff</li> <li>• Principal, Teachers and staff</li> <li>• Principal, School Psychologist, First Student Bus Coordinators, First Student Bus Drivers</li> <li>• Superintendent, Asst. Superintendent, Principal, Hiring committees</li> </ul>	<ul style="list-style-type: none"> <li>• 2018-2019</li> <li>• Ongoing</li> <li>• Ongoing</li> <li>• Ongoing</li> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Results to be analyzed to determine focus areas for improvement; post assessment data to be collected at a later date</li> <li>• Increase in students taking ownership for their behavior and exhibiting traits consistent with our themes; monthly school-wide character education meetings; improved performance on SEL surveys</li> <li>• Scheduled Morning Meeting block in each classroom; use of Responsive Classroom logical consequences, and school-wide meetings</li> <li>• Fire drills and safety drills will be conducted with fewer issues of concern; fewer injuries will occur as a result of physical plant; building and equipment will be inspected regularly</li> <li>• New staff hired will contribute in a positive, collegial manner with existing staff in order to increase student achievement in a positive, stable environment.</li> </ul>
<h3>Budget Implications</h3>	<ul style="list-style-type: none"> <li>• Cost of repairs to physical plant and outdoor space including fields and playground</li> <li>• Recognition of character education themes</li> <li>• Hiring and Recruiting new staff with different levels of experience</li> </ul>		

### Focus Area #3: Parent/Community Involvement

Goal: Expand opportunities for family and community involvement through collaboration and participation by effectively communicating information regarding student progress, school events, assignments, curriculum, volunteer opportunities and budget issues.

Action	Person Responsible	Timeline	Measurable Outcomes
<ul style="list-style-type: none"> <li>Develop a Community Service Outreach Program where Eddy students give back to the community</li> <li>Plan events to showcase our students' work by inviting parents/ community members into the school to see plays, concerts, attend lunch (parents)</li> <li>Continue to improve and maintain the Eddy website including links to relevant teacher sites, school news and calendar of events</li> <li>Provide evening family activities such as Literacy Night, Family Math, and a STEAM Night to engage parents in the curriculum and provide strategies for how parents can help their child at home</li> <li>Provide global opportunities for our students, such as partnering with a sister school, planning for an exchange, or pen pals from different countries/cultures</li> <li>Increased opportunities for parent volunteers in the school</li> </ul>	<ul style="list-style-type: none"> <li>All Staff, Parents, Community Leaders and outside agencies</li> <li>Principal, Classroom Teachers</li> <li>Technology Director, Principal, Classroom Teachers, SN Teachers, Curriculum Leaders</li> <li>Principal, Coordinators, All teachers</li> <li>Principal, Coordinators, All Teachers</li> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> <li>Ongoing</li> <li>Ongoing</li> <li>Ongoing</li> <li>Ongoing</li> <li>Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>Students will demonstrate greater understanding of the world and its diversity as measured through observations and feedback after participating in community opportunities</li> <li>Greater understanding of curriculum; increased satisfaction with parental involvement as measured by district and school surveys</li> <li>Website will provide up-to-date information, links for parents and the community, and access to critical information, school policies, newsletters, and events.</li> <li>Greater understanding of curriculum; increased satisfaction with parental involvement as measured by district and school surveys</li> <li>Students will demonstrate greater understanding of world outside of Brewster and in turn will learn to appreciate others and respect differences as measured through students' responses and discipline referrals</li> <li>Parent surveys will measure engagement</li> </ul>
<b>Budget Implications</b>	<ul style="list-style-type: none"> <li>Cost of items needed for evening events</li> <li>Cost of staffing necessary to keep website up-to-date</li> <li>Possible fees associated with exchange experiences</li> </ul>		



