

Nauset Public Schools

District Curriculum Accommodation Plan (DCAP)

Student and Program Supports

Purpose: To identify strategies and/or programs within the regular education system in each school that will provide for the diverse needs of students who are not identified as special needs.

According to MA General Laws Ch. 71, Section 38Q1/2 (DCAP):

A school district shall adopt and implement a Curriculum Accommodation Plan to assist principals in ensuring that all efforts have been made to meet students' needs in regular education. The plan shall be designed to assist the regular classroom teacher in analyzing and accommodating diverse learning styles of all children in the regular classroom and in providing appropriate services and support within the regular education program including, but not limited to, direct and systematic instruction in reading and provision of services to address the needs of children whose behavior may interfere with learning, or who do not qualify for special education services under chapter 71B or for accommodations under Section 504 of the Rehabilitation Act of 1973. The curriculum accommodation plan shall include provisions encouraging teacher mentoring and collaboration and parental involvement.

Our mission is to partner with the community to create and maintain educational programs that develop students' knowledge and skills. To facilitate this mission we have developed a framework that provides strategies and interventions to support all students to achieve success. This framework includes accommodations that are available to all students in the areas of curriculum, instruction, assessment, and school environment. Accommodation refers to approaches whereby the learning environment of the student, either some of the elements of the total environment, is modified to promote learning. Depending on the child's grade level, certain accommodations may not be appropriate given the pre-requisite skills and foundation required.

Objective: To continually strengthen and improve the general education program for the benefit of all students.

1) Strategy

Assistance to regular education classroom teachers such as professional development that will help to analyze and accommodate various students' learning needs, including students who are English language learners, and to manage students' behavior effectively.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Training in Differentiated Instruction (Instruction for All)	X	X	X	X	X	X	X
Second Step Training	X	X	X	X	X		
Professional Development and Adoption of Character Education/Bullying Prevention	X	X	X	X	X	X	X
Codes of Conduct Updated	X	X	X	X	X	X	X
Item analysis of Assessments (MCAS 2.0, Writing Tasks) , Pre-assessment DIBELS Next/DAZE, etc. Use of data - teams	X	X	X	X	X	X	X
Unit Assessments — <i>Reading Wonders</i> to determine student progress and directed workshop grouping	X	X	X	X	X	N/A	N/A
Professional Learning Community Opportunities	X	X	X	X	X	X	X
Professional Development in Developing Mathematical Ideas & Understanding	X	X	X	X	X	X	X
Professional Development days for all staff	X	X	X	X	X	X	X
Workshop and/or conferences as requested by teacher or by principal invitation	X	X	X	X	X	X	X
Team meetings as needed pertaining to individual students	X	X	X	X	X	X	X
Special Education Department offers assistance to all teachers	X	X	X	X	X	X	X
Development of grade specific writing portfolio requirements; holistic scoring training and implementation of narrative and analytic rubrics	X	X	X	X	X	X	X
Flexible Professional Development Days — Targeted to Individual Staff Needs	X	X	X	X	X	X	X

Objective: To continually strengthen and improve the general education program for the benefit of all students.

2) Strategy

Support services that are available to students through the regular education program, including services to address the needs of students whose behavior may interfere with learning.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Responsive classroom / Second Step strategies/ PBIS training	x	x	x	x	x	x	x
Title I – Targeted Assistance	x	x	x	x	x	x	x
School Adjustment Counselor intervention	x	x	x	x	x	x	x
Adjustment counselor for at-risk students	X	x	x	x	x	x	x
Early Literacy Tutorial Support K – 2	NA	x	x	x	x	NA	NA
Math Tutorial Support - Grades 3 – 5	x	x	x		x	NA	NA
Counselor/School Psychologist (Behavioral Issues)	x	x	x	x	x	x	x
Pre-referral process in place (Student Support Team)	x	x	x	x	x	x	x
Individual Student Success Plans for all students who score in the warning or failing category on the ELA and/or Math MCAS	x	x	x		x	x	x
Core Subject Coordinators K – 8 “Core Subject Leaders”	x	x	x	x	x	x	
Department Heads 9 – 12						NA	x
Directed Reading Workshops	x	x	x	x	x		
120 minutes per day dedicated to literacy instruction in Grades K – 3	x	x	x	x	x	NA	
60 Minutes Per Day Dedicated to Mathematics Instruction in Grades K – 5	x	x	x	x	x	x	
Basic Skills/Intervention Teacher Support - Grades K – 5			x			NA	NA
Individual Behavior Plans	x	x	x	x	x	x	x
Before School / After school support	x	x	x	x	x	x	x
Homework Club	x		x			x	x
Educational Assistants provide inclusion support to students w/special needs	x	x	x	x	x	x	x
Social worker and guidance staff used for behavior, homework, and school work completion issues						x	x
School Psychologist staff is available during the day for students who are unable to function in the regular classroom	x	x	x	x	x	x	x

Objective: To continually strengthen and improve the general education program for the benefit of all students.

3) Strategy

Direct and systematic instruction in reading for all students.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Reading Wonders Gr. 1 – 5	x	x	x	x	x	NA	NA
Literacy Assessment - Grades K – 9	x	x	x	x	x	x	x
Rebecca Sitton Spelling Program - Grades 1 – 2		x	x	x	x	NA	NA
Learning Links - Grades 1 – 12 (9 – 12 SPED)	x	x		x	x		x
100-120 Minutes Per Day Dedicated to Literacy Instruction in Grades K – 5	x	x	x	x	x	NA	NA
Narrative and Analytic writing rubrics for K-8 writing tasks	x	x	x	x	x		
English Language Arts Coordinators - Grades K – 8 – See note on subject coordinators pg. 2	x	x	x	x	x	x	
Keys to Literacy Training and Implementation (Grades 4-12)	x	x			x	x	x
Flexible Performance Grouping	x	x	x	x	x	x	x
Differentiated Instruction Strategies	x	x	x	x	x	x	x
Intervention Programs (ERI, EIR Level 1, EIR Level 2, and Fluency First) Read Naturally		x	x	x	x		
Wilson Reading trained teachers	x	x	x	x	x	x	x
Literacy Assessments 3 times a year to determine student progress and directed workshop grouping	x	x	x	x	x	x	
Title I Reading	x	x	x	x	x	x	x
Technological Literacy Supports (Lexia, IXL, etc.)	x	x	x	x	x		
Voyager Program for identified students 6 – 7						x	
Summer reading program and incentives	x	x	x	x	x	x	x
Mandatory summer reading program connected to receiving ELA program Grades 9 – 11/12	NA	NA	NA	NA	NA	NA	x
Subject specific tutorials	x		x		x	x	x
Enrichment Opportunity (Junior Great Books, Double IM)	x	x	x	x	x	x	x

Objective: To continually strengthen and improve the general education program for the benefit of all students.

- 4) Strategy
Encouragement of teacher mentoring and collaboration.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Teacher Mentoring program	X	X	X	X	X	X	X
Large group/small group teacher collaboration	X	X	X	X	X	X	X
Grade level/subject collaboration	X	X	X	X	X	X	X
Monthly curriculum meetings	X	X	X	X	X		X
District In-service days	X	X	X	X	X	X	X
Study Group opportunities	X	X	X	X	X	X	X
Common planning time within school day	X	X	X	X	X	X	X
Collaborative ELA Leadership Team	X	X	X	X	X	X	
Collaboration between Math and Science Departments						X	X
Collaboration between English and History Departments						X	X
Collaborative grade specific Literacy Meetings	X	X	X	X	X	X	

Objective: To continually strengthen and improve the general education program for the benefit of all students.

- 5) Strategy
Changes to the school schedule, such as additional instructional time or block scheduling.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Block scheduling							x
100-120 minutes per day dedicated to literacy instruction in Grades K – 5	x	x	x	x	x	NA	NA
60- 75 minutes per day dedicated to Mathematics instruction in Grades K – 8	x	x	x	x	x	x	
Mathematics Curriculum/Units & Fact Fluency Interventions	x	x	x	x	x	x	x
Foreign Language instruction Grades 1 – 5 during school			x			NA	NA
Specialists time has increased from 40-45 minutes to a range of 50-60 minutes with enhanced interdisciplinary connections with core content	x	x	x	x	x	x	N/A
Core subjects of math, English, science, and social studies meet for 60 minute periods each and in a block of 180 minutes prior to or after exploratory subjects						x	
Teachers provide extra help for students beyond the student day	x	x	x	x	x	x	x

Objective: To continually strengthen and improve the general education program for the benefit of all students.

6) Strategy

Review of local curriculum in relation to state standards.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Mathematics Curriculum and assessments aligned with new Frameworks	X	X	X	X	X	X	X
English Language Arts Curriculum and Assessments aligned with new Frameworks	X	X	X	X	X	X	X
Science and Technology/Engineering Curriculum and assessments aligned to new Frameworks	X	X	X	X	X	X	X
Technology Curriculum and assessments aligned to updated MA Frameworks	X	X	X	X	X	X	X
History and Social Science Curriculum and assessments aligned to MA Frameworks	X	X	X	X	X	X	X
Foreign language curriculum and assessments aligned to MA Frameworks						X	X
Nauset Public Schools Research and Style Manual (based on MLA documentation) available on website under Teaching and Learning	X	X	X	X	X	X	X
Analysis of data using data teams as it relates to implementation of NPS Curriculum and State Frameworks		X	X	X	X	X	X
Math: Diagnosing Readiness, Preassessment, Formative and Summative Assessment	X	X	X	X	X	X	
K – 7 Literacy Preassessments 3 times/yr to determine student progress and directed workshop grouping	X	X	X	X	X	X	
Common department/grade level mid-year and final exams (core subjects)						X	X
Assistant Superintendent, Principal, and Department Heads/Subject Coordinators monitor Curriculum implementation	X	X	X	X	X	X	X
Instructional planning utilizing grade level teams, common planning time, and Atlas System	X	X	X	X	X	X	X
Posting of a daily Lesson Agenda in all subject areas			X			X	X
Posting of a daily Lesson Agenda in ELA and mathematics	X	X	X	X	X	X	X

Objective: To continually strengthen and improve the general education program for the benefit of all students.

- 7) Strategy
Review of school policies and discipline codes.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Continued review of school policy	X	X	X	X	X	X	X
Consistency of discipline policy across grade levels and use of PBIS	X	X	X	X	X	X	X
Administrative staff meet on an ongoing basis to resolve Middle School behavioral issues						X	
When necessary, funds allocated for outside consultants and materials	X	X	X	X	X	X	X
Responsive Classroom Training/Second Step Training & Implementation /Botvin training	X	X	X	X	X	X	X
Promotion of school climate and PBIS that recognizes positive character traits	X	X	X	X	X	X	
Codes of Conduct Updated with updated Nauset Policy Handbook	X	X	X	X	X	X	X
Use of counselors/school psychologist to address at-risk children and families	X	X	X	X	X	X	X

Objective: To continually strengthen and improve the general education program for the benefit of all students.

8) Strategy

Additional staffing and consultation on behavioral issues and on literacy development.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Pre-referral process in place to address academic, social, and behavioral issues	x	x	x	x	x	x	x
Part-time educational assistant for each kindergarten classroom	NA	x	x	x	x	NA	NA
Title I – Targeted Assistance	x	x	x	x	x	x	x
Reading Specialists K-5; English Language Arts Coordinator – 6-8; 9-12	x	x	x	x	x	x	x
Support and enrichment	x		x		x	x	
Grade level teams meet to review materials and services necessary to promote literacy	x	x	x	x	x	x	
Book fairs and reading initiatives	x	x	x	x	x	x	
Intervention by school psychologist or counselor	x	x	x	x	x	x	x
Full time guidance staff and adjustment counselor						x	x
Full time School Psychologist	x	x	x	x	x	x	x
Early Literacy Tutors		x		x	x	NA	NA

Objective: To continually strengthen and improve the general education program for the benefit of all students.

- 9) Strategy
After school options such as homework assistance and peer coaching.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Teacher contracted before/after school assistance time	X	X	X	X	X	X	X
Homework Club	X		X			X	
Before and After School Tutoring	X	X	X	X	X	X	X
After School Enrichment Programs	X	X	X	X	X	X	X
After School Child Care Program (daily - includes homework time)	X	X	X	X	X	NA	NA
Specific schedule detailing various departments staffed after school - in student handbook							X
Library is available before/after school			X	X		X	X
Special tutors obtained through Elder Services of Cape Cod - pair students with elders for academic assistance					X		
Students members of the Honor Society are tutors after school							X

Objective: To continually strengthen and improve the general education program for the benefit of all students.

10) Strategy

Strategies for using or increasing the use of community agencies and volunteers to assist students and teachers.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Cape Light Compact	X	X	X	X	X		
Utilization of volunteers	X	X	X	X	X	X	X
Partnership with Academy of Performing Arts					X	X	X
Program partnership with Cape Cod Museum of Natural History	X	X	X	X		X	X
Program partnership with Rotary Club / Freemasons	X	X	X	X	X	X	X
Program partnerships with local department: police, fire, library	X	X	X	X	X	X	X
Brewster in Bloom Committee	X			X			
High School Student Volunteers	X	X	X	X	X	X	X
Performing Arts Groups	X	X	X	X	X	X	X
Cape Cod National Seashore	X	X	X		X	X	X
Rotary/Mason's Angel Fund and Child Identification Program	X	X	X	X	X	X	
Barnstable County Extension	X	X	X	X	X		X
Partnership with Cape Cod Symphony Orchestra	X	X	X		X	X	X
Recreation After School Activities	X	X	X	X	X	X	
Collaborative program planning with Parent Teacher Groups	X	X	X	X	X	X	
Partnership with Dental Clinic	X	X	X	X	X	X	X
Program partnership with Audubon	X	X	X	X	X	X	X
Volunteer coordinator					X		
Partnership with Kiwanis organization	X	X	X	X	X		X
Artists/musicians share skills and talents with students (Cape Cod Museum and Castle Hill)	X	X	X	X	X	X	
Parent volunteers media center arts/music programs	X	X	X	X	X	X	X
Partnership with Plimoth Plantation	X	X	X		X		
Partnership with Heritage Plantation	X	X	X		X		
Use of local newspaper	X	X	X	X	X	X	X
Community Partnerships (e.g. . . Boland Pond, Orleans Community, CC Conservatory)						X	

Objective: To continually strengthen and improve the general education program for the benefit of all students.

10) Strategy

Strategies for using or increasing the use of community agencies and volunteers to assist students and teachers.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Special Community Service Day/Community Service Club	x			x		x	x
Provide special internships and work-study type experiences						x	x
Community provides a drug and alcohol free activity to students after graduation							x
Community involvement includes: tutors, employers, financial assistance including scholarship funds, volunteer work at school and school functions		x				x	x
Partnership with Garden Club	x	x	x	x	x	x	
Provincetown Center Coastal Studies	x	x				x	

Objective: To continually strengthen and improve the general education program for the benefit of all students.

11) Strategy
Encouragement of parental involvement.

Method	Eddy	Eastham	Orleans	Stony Brook	Wellfleet	Middle	High
Open House	X	X	X	X	X	X	X
Parent Teacher Conferences	X	X	X	X	X	X	X
Evening Parent Programs	X	X	X	X	X	X	X
Elementary, Middle, High Transitions	X	X	X	X	X	X	X
Showcasing of student work during the day and evening	X	X	X	X	X	X	X
Use of Parent Volunteers	X	X	X	X	X	X	X
Newsletter to Parents	X	X	X	X	X	X	X
Family-based social events	X	X	X	X	X	X	
Theme Days/Spirit Week	X	X	X	X	X	X	X
School Councils/Committees	X	X	X	X	X	X	X
All School Celebration, family suppers, Ice Cream Socials	X	X	X	X	X	X	
Weekly School News in local paper	X	X	X	X	X	X	X
Website	X	X	X	X	X	X	X
E-mail and/or voice mail	X	X	X	X	X	X	X
Concerts – Vocal and/or Instrumental	X	X	X	X	X	X	X
Special Recognition Celebrations	X	X	X	X	X	X	X
Field Day	X	X	X	X	X	X	X
Science Fairs	X	X	X		X		
Curriculum Events	X	X	X	X	X	X	X
PTO	X	X	X	X	X	X	
Health/Wellness Committee and/or Events	X	X	X	X	X		