

### LITERACY IN WRITING SCHOOL WIDE RUBRIC

<b>CRITERIA</b>	<b>POINTS</b>	<b>BEGINNING</b>	<b>POINTS</b>	<b>PROFICIENT</b>	<b>POINTS</b>	<b>EXEMPLARY</b>	<b>POINTS EARNED</b>
<b>CLAIM</b> (9 POSSIBLE POINTS)	1	Misinterprets components of the assignment	2	Shows understanding of the assignment	3	Shows understanding and exceeds expectations of the assignment	
	1	Claim is missing or unclear	2	Expresses a clear claim	3	Expresses an original & effective claim	
	1	Background information is not relevant	2	Background information is relevant	3	Background information enhances the purpose	
<b>EVIDENCE</b> (6 POSSIBLE POINTS)	1	Not enough evidence to support the claim	2	Enough evidence to support the claim	3	More than enough evidence to the support claim	
	1	Some evidence is not relevant	2	Relevant evidence is consistently used	3	Strong choice and effectively integrated evidence	
<b>REASONING</b> (9 POSSIBLE POINTS)	1	May confuse fact and opinion	2	Integrates fact and opinion	3	Effectively integrates fact and opinion (where appropriate) to support the claim	
	1	Conclusions and interpretation of evidence is lacking or not relevant to the claim	2	Reasonable conclusions and interpretations of evidence support the claim	3	Makes insightful interpretations and conclusions based on evidence that consistently support critical thinking.	
	1	Does not use prior knowledge to make connections	2	Uses prior knowledge to make connections	3	Synthesizes prior knowledge with provided evidence to demonstrate critical thinking	

**SCHOOL WIDE RUBRIC FOR LITERACY IN WRITING – (page 2)**

<b>CRITERIA</b>	<b>POINTS</b>	<b>BEGINNING</b>	<b>POINTS</b>	<b>PROFICIENT</b>	<b>POINTS</b>	<b>EXEMPLARY</b>	<b>POINTS EARNED</b>
<b>WRITING MECHANICS</b> (6 POSSIBLE POINTS)	1	Organization is not fluent, sequence of ideas is unclear	2	Consistently fluent and coherent organization	3	Structure is fluent and coherent organization throughout	
	1	Errors in grammar, spelling, punctuation, vocabulary, syntax throughout	2	Minimal errors in grammar, spelling, punctuation, vocabulary, syntax	3	No errors in grammar, spelling, punctuation, vocabulary, syntax	
<b>TECHNOLOGY</b> (3 POSSIBLE POINTS)	1	Ineffective and/or unethical use of technology/tools/materials	2	Somewhat effective & ethical use of technology/tools/materials	3	Highly effective & ethical use of technology/tools/materials	
						<b>TOTAL POINTS =</b>	
<b>EVALUATION SCALE - POINT BASED</b>			<b>COMMENTS:</b>				
<b>BEGINNING: 1-11 Points</b> <b>APPROACHING PROFICIENT: 12-18 Points</b> <b>PROFICIENT: 19-22 Points</b> <b>APPROACHING EXEMPLARY: 23-29 Points</b> <b>EXEMPLARY: 30-33 Points</b>							