

IMPLEMENTATION OF STANDARDS BASED EDUCATION

FOCUS ON STUDENT LEARNING

Teachers at the high school will accomplish the following this year:

I. In collaboration or independently, teachers will COMPLETE TWO (2) EFFECTIVE TEACHING UNITS

As these units are completed the teachers will use them to:

- **POST ALL OF THE LEARNING STANDARDS / BENCHMARKS AT THE BEGINNING OF THE UNIT**
What students will know?
What students will be able to do?
Essential Question
- **PROVIDE THE STUDENTS WITH**
Description of the **Summative Assessment** for the Unit
Grading Criteria (Rubric or Performance List)

II. Teachers will POST A LESSON AGENDA FOR EACH LESSON

Definition: A Lesson Agenda is a posted agenda to inform the students of the specific standard and/or benchmark for the lesson (what the students will know and be able to do), and the learning experiences for the lesson.

The lesson agenda will include:

- Date
- Learning standard(s) / benchmark(s) appropriate for that day's lesson
- Sequence of the lesson instruction /learning experiences
- Checking for understanding / lesson assessment to be used
- Homework

As this is implemented, data will be collected as to effectiveness, revisions, problems because of classroom, space, etc.

A report will be compiled in October and presented to the faculty in November.

LESSON AGENDA:

Subject/Area: (might include subject/period/block/timeframe)

Date: One lesson

Learning Standard/Benchmark: the specific standard(s)/benchmark(s) of the unit that the students are to learn during this lesson.

STUDENT FRIENDLY

Learning Experiences: The list of things which you have planned such as:

- Aspects of the curriculum
- Activities
- Focus question
- Planned quizzes
- Assignments
- Projects to be completed
- Activity rotation
- Readings
- Writing
- Video
- Library / research

Assessment: How will you know if the students know and are able to do the Learning standard/Benchmark that has been taught in this lesson.

Assessment/ checking for understanding can be in many forms, not just written. What will you use?

Homework: What is the homework assignment?

SAMPLE LESSON AGENDA

Subject/Area: US History

Date: September 10th

Learning Standard/Benchmark(s):

Anti- Communism in the 1950's

- Who were the leading figures?
- Who was affected and how?

Learning Experiences:

- How did anti -Communism affect different groups in the 1950s?
- Check the outline and introductory paragraph for essay due Monday
- Readings on McCarthyism
 - Share, compare
- Complete handout/ “Who was a target” - discussion
- Video/with question sheet

Assessment:

Answer to Focus Question – verbal throughout lesson

Homework: Read handouts and complete comparison sheets

SAMPLE LESSON AGENDA

Subject/Area: Tech Lab- Three stations

Date: September 10th

Learning Standard/Benchmark(s) for this lesson:

Know how to surf the Internet

Know how businesses use computers

Learning Experiences:

- Work in pairs
- Discuss how technology you are viewing affects life
- Download sounds and pictures
- Confirm dates
- Work on presentations

Assessment:

View and correct student processing and production as they work at their stations

Homework: Bring in required data from home

SAMPLE LESSON AGENDA

Subject/Area: French I

Date: September 10th

Learning standard/benchmark(s) for this lesson:

Listening, writing, reading and speaking in French

Learning Experiences

- Presentation of vocabulary – PowerPoint/ overhead
- A story or description using new vocabulary
- Break down and review of vocabulary
- Pronunciation practice
- Practice using vocabulary in dialogue
- Practice using vocabulary in sentences

Assessment:

Correction of Dialogue in pairs

Dictation of short sentences

Critique of student created sentences on the board

HW: Using textbook and class notes create a new dialogue using the new vocabulary