

IMPLEMENTATION OF STANDARDS BASED EDUCATION

FOCUS ON STUDENT LEARNING

Elementary teachers will accomplish the following this year:

I. In collaboration or independently, teachers will COMPLETE TWO (2) EFFECTIVE TEACHING UNITS.

As these units are completed the teachers will use them to:

- **POST ALL OF THE LEARNING STANDARDS/BENCHMARKS AT THE BEGINNING OF THE UNIT**
 - What students will know.
 - What students will be able to do.
 - Essential Question.
- **PROVIDE THE STUDENTS WITH**
 - Description of the **Summative Assessment** for the Unit
 - Grading Criteria (Rubric or Performance List)

II. Teachers will POST A LESSON AGENDA FOR THE LESSON OF THEIR CHOICE

Definition: A Lesson Agenda is a posted agenda to inform the students of the specific standard(s) and/or benchmark(s) for the lesson (what the students will know and be able to do), and the learning experiences or the lesson.

The agenda will include:

- Date
- Learning Standard(s)/benchmark(s) appropriate for that day's lesson
- Sequence of the lesson instruction
- Checking for understanding/lesson assessment to be used
- Homework

As this is implemented, data will be collected as to the effectiveness, revisions, problems because of classroom space, etc.

LESSON AGENDA

Subject Area: (might include subject/block/timeframe)

Date: One lesson

Learning Standard(s)/Benchmark(s): The specific standard(s)/benchmark(s) of the unit that the students are to learn during the lesson, **STUDENT FRIENDLY**

Learning Experiences: The list of things which you have planned such as:

- Aspects of the curriculum
- Activities
- Focus Question(s)
- Planned Quizzes
- Assignments
- Projects to be completed
- Activity rotation
- Readings
- Writing
- Video
- Library/Research

Assessment: How will you know if the students know and are able to do the learning standard(s)/benchmark(s) that have been taught in the lesson?

Assessment/Checking for Understand is in many forms, not just written. What will you use?

Homework: What is the homework assignment?

SAMPLE LESSON AGENDA

Subject: Narrative Writing, Grade 2

Date: September 26, 2002

Learning Standard(s)/Benchmark(s):

Rewrite a boring story beginning using one of the writing “hooks” to get your reader interested in reading the story.

Learning Experiences:

Read interesting and boring beginnings

Discuss and Brainstorm:

- What makes the beginnings interesting?
- What makes the beginnings boring?
- Rewrite a boring beginning using one or two of the four “hooks”.
(SEE POSTER)

Assessment:

Write a sentence describing how you improved the boring beginning.

Homework:

Find a book at home or in the class library that has an interesting beginning.
Be ready to share your choice with the class.