

SAMPLE ES LESSON AGENDA

Subject: Narrative Writing, Grade 2

Date: September 26, 2002

Learning Standard(s)/Benchmark(s):

Rewrite a boring story beginning using one of the writing “hooks” to get your reader interested in reading the story.

Learning Experiences:

Read interesting and boring beginnings

Discuss and Brainstorm:

- What makes the beginnings interesting?
- What makes the beginnings boring?
- Rewrite a boring beginning using one or two of the four “hooks”.
(SEE POSTER)

Assessment:

Write a sentence describing how you improved the boring beginning.

Homework:

Find a book at home or in the class library that has an interesting beginning.

Be ready to share your choice with the class.