

***A Rubric for Evaluating Essential Questions***

- 4- Elicits the highest level of thinking skills based on solid knowledge  
Encompasses the big picture  
Addresses all of the standards
- 3- Brings thinking to some of the higher level thinking skills  
Reveals some aspects of the big picture  
Addresses most of the standards
- 2- Brings thinking to only knowledge or comprehension level  
Too specific  
Addresses few of the standards
- 1- Literal Level thinking  
Does not address any of the standards  
Off Topic

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***Provide feedback on essential questions by asking the following questions***

Does the essential question address:

- Standards?
- Benchmarks?
- Core Knowledge?

Does the essential question require the students to use higher level thinking skills?

- Reference Blooms words

Does the essential question require students to make connections to the big picture?