

**2013 State and Federal Grants Managed through the
Assistant Superintendent
December 31, 2012**

Academic Support Services Grant (632) Nauset	2013	\$ 9,400	(-9.62%)
	2012	\$ 10,400	

State Grant

The goal of this state-funded allocation grant program is to enhance academic support services for specific students:

- Post 12th graders (classes of 2003-2011) who have not met the Competency Determination required for a high school diploma; and
- Students in grades 8-12 (classes of 2012-2016) who scored in the Warning/Failing or Needs Improvement levels (<240) on their most recent MCAS in English Language Arts or Mathematics, and/or the Warning/Failing level (<220) on their most recent Science and Technology/Engineering MCAS.

Nauset High school has elected to target students who have scored at the Warning/Failing level of the 10th grade MCAS in ELA and mathematics. Students receive one-to-one and/or two-to-one small group instruction from a licensed English Language Arts teacher or are enrolled in an MCAS math preparation course.

Full-Day Kindergarten Grant			2013	\$104,268	+2.96%
Allocations:			2012	\$101,268	
	Stony Brook	\$46,341			
	Eastham	\$23,171			
	Orleans	\$23,171			
	Wellfleet	\$11,585			

State Grant

The purpose of this state-funded grant program is to support high quality educational programs for children in full-day kindergarten classrooms by:

- Improving the quality of curriculum and classroom environment;
- Providing continuity of curriculum across preschool, kindergarten, and grades 1-3; and
- Developing programmatic components of kindergarten that reflect the Tools of the Mind Curriculum, a theory-driven, evidence-based early-childhood program, grounded in the idea that teaching cognitive and social-emotional self-regulation is as important as teaching academic skills. Tools offer a schedule and curriculum that helps early childhood classrooms more effectively use existing school time.

The Quality Full-Day Kindergarten Grant provides one part-time educational assistant for each of the nine funded kindergarten classrooms and one literacy tutor at one elementary school. Remaining funds are used for stipends, professional development, grant activities, supplies, and materials, and printing of Lower Cape Resource book.

Rural Education Achievement Program (REAP) Wellfleet	2013	\$ 20,383	(-6.93%)
	2012	\$ 21,900	

Federal Grant

The purpose of this federal grant program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Awards are issued annually directly to eligible LEAs on a formula basis. Awards are made to all that apply and meet the applicable requirements of the act. Funds may be used to carry out activities authorized under one or more of the following federal programs:

- Part A of Title I (Improving the Academic Achievement of Disadvantaged Children)
- Part A of Title II (Teacher and Principal Training and Recruiting)
- Part D of Title II (Enhancing Education Through Technology)
- Title III Language Instruction for Limited English Proficient and Immigrant Students)
- Part A of Title IV (Safe and Drug-Free Schools)
- Part B of Title IV (21st Century Community Learning Centers)
- Part A of Title V (Innovative Programs)

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Title I, Part A		2013	\$641,490	+171.32%
Allocations:	Brewster	\$ 238,560	2012	\$236,430
	Eastham	\$ 71,637		
	Nauset	\$ 419,642		
	Orleans	\$ 94,840		
	Wellfleet	\$ 54,660		

Federal Grant

Title I, as reauthorized under the No Child Left Behind Act of 2001 (NCLB), provides supplemental resources to local school districts to assist low achieving students in high poverty schools to meet the state's challenging academic standards. Priorities of Title I are to:

- Strengthen the core program in schools and provide academic and/or support services to low achieving students at the preschool, elementary, middle, and high school levels in support of NCLB goals;
- Provide programs based on scientifically based research that enable participating students to achieve the learning standards of the state curriculum frameworks;
- Elevate significantly the quality of instruction by providing staff with substantial opportunities for professional development; and
- Involve parents of participating public and private school children in the development of and participation in the program, activities, and procedures for parents and students to improve student achievement.

Due to the ESEA/NCLB Flexibility, the one-size fits-all requirements of NCLB public school choice, SES, and professional development are replaced by supports and interventions that districts select in response to identified needs. The waiver gives each district more flexibility in choosing the most appropriate method of providing supplemental support to the district's lowest-achieving students, either through allocations directly to schools, a district reservation, or both.

Title I funds provide academic, instructional, and support services for eligible students at the elementary level in the following manner:

Eddy Elementary	Reading, Writing, and Math Grades 3-5
Eastham Elementary	Reading and Writing Grades 1-5; Math Grades 2-5
Orleans Elementary	Reading, Writing, and Math Grades 1-5
Stony Brook Elementary	Math Grade 1-2
Wellfleet Elementary	Reading and Writing Grades 1-4; Math Grades 1-5

Title I monies also fund program director, coordinator, curriculum development stipends, data specialist support, secretarial/clerical support, supplemental ESL support at the high school, tutoring at all schools, a Tools of the Mind coach, and professional development.

**2013 State and Federal Grants Managed through the
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December 31, 2012**

Title II, Part A: Improving Educator Quality			2013	\$83,199	+10.15%
Allocations:	Brewster	\$21,517	2012	\$75,535	
	Eastham	\$ 9,969			
	Nauset	\$40,202			
	Orleans	\$ 7,645			
	Wellfleet	\$ 3,866			

Federal Grant

The purpose of this federal grant program is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment, and retention of highly qualified educators. These initiatives should be aligned with Massachusetts' reform efforts and should help districts meet the NCLB goals and requirements for highly qualified teachers, instructional paraprofessionals in Title I targeted assistance and school wide programs, and high-quality professional development. The goal is to improve the overall quality of all educators, including administrators, within the district.

The Improving Educator Quality Grant provides a .48 certified middle school reading teacher, clerical support, funds stipends for teacher mentors and substitutes for literacy/writing scoring release days, and conference attendance. It also includes professional development to support teacher growth in various areas such as data coaching, math, and literacy.

Race to the Top (4-year funding \$119,059)			2013	Original Alloc.
2013 Grant				
	Brewster	\$ 9,150		\$24,322
	Eastham	\$ 7,175		\$18,343
	Nauset	\$18,005		\$42,437
	Orleans	\$ 9,103		\$19,099
	Wellfleet	\$7,240		\$14,856

Federal Grant

RTTT is a four-year U.S. Department of Education (ED) grant funded through the American Recovery and Reinvestment Act (ARRA) of 2009. It has been awarded to state education agencies that won a national competition for committing to a set of education reforms. To receive funds, districts submitted a program narrative of proposals designed to meet mandated requirements.

The grant funds stipends for curriculum alignment review and revision, professional development relative to the Common Core, consultants, travel, substitutes, stipends for meetings and materials to support required work in each of the following areas:

- Implement statewide educator evaluation framework,
- Align curriculum to MA Curriculum Frameworks,
- Strengthen climate conditions and school culture,
- Expand the pipeline of effective teachers,
- Implement the Schools Interoperability Framework (SIF),
- Develop and implement a plan to increase the percentage of high school graduates completing MassCore, and
- Implement elements of the statewide teaching and learning system.

2013 State and Federal Grants Managed through the Director of Student Services

December 31, 2012

Early Childhood Special Education			2013	\$ 45,840	(-0.04%)
Allocations:	Brewster	\$10,246	2012	\$ 45,858	
	Eastham	\$ 8,225			
	Nauset	\$23,440			
	Orleans	\$ 2,934			
	Wellfleet	\$ 995			

Federal Grant

The Early Childhood Special Education Allocation funds are supplemental Federal funds (Section 619, Part B of IDEA) to provide school systems with funding to support 3, 4, and 5 year-old children with disabilities in high-quality programs across settings following the federal and state requirements for inclusive environments. Funds were used for special education staff, consultations, professional development, and supplies.

Federal Special Education Entitlement IDEA 2004			2013	\$632,478	+4.32%
(Individuals with Disabilities Education Act)					
Allocations:	Brewster	\$147,875	2012	\$606,298	
	Eastham	\$ 57,681			
	Nauset	\$326,617			
	Orleans	\$ 63,781			
	Wellfleet	\$ 36,524			

Federal Grant

The purpose of this federal entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. This grant funds special education positions, out of district coordination, supplies, therapeutic activities for students, professional development, and mileage for travel.

Special Education: Program Improvement			2013	\$23,199	(-36.86%)
			2012	\$36,742	
Allocations:	Brewster	\$ 3,658			
	Eastham	\$ 2,740			
	Nauset	\$11,321			
	Orleans	\$ 2,740			
	Wellfleet	\$ 2,740			

Federal Grant

The purpose of this federal grant program is to fund professional development activities that will improve the skills and capacity of educators to meet the diverse needs of students with disabilities and to promote inclusive practices across all settings. This grant was not funded in FY10 and FY11.