

Nauset Regional Middle School

Mission Statement

Nauset Regional Middle School supports the transition between childhood and adolescence by providing a safe, respectful and nurturing environment, which promotes academic excellence and self-esteem. Through challenging and innovative activities, students, teachers, parents, and the community work cooperatively to develop healthy, life-long learners and responsible citizens who are culturally and environmentally active and aware.

Region School Committee Members

Frank Cummings, Chair

Ed Brookshire, Vice Chair

Sarah Blackwell

Marie Enochy

Brian Kavanaugh

Daniel McEnaney

Greg O'Brien

John O'Reilly

Jon Porteus

Jean Souther

Nauset Middle School Council Members

Maxine Minkoff, Principal

Marcia Cameron, Assistant Principal

Sarah Blackwell, School Committee Liaison

Barbara Dominic, Adjustment Counselor

Kathleen Larson, Parent

Kate Malloy, Staff member

Emily O'Reilly, Parent

William Sheehan, Staff member

Audrey Smith, Staff member

Eileen Steinmetz, Parent

Pam Silva, Secretary

SUMMARY OF 2011-2012 NAUSET REGIONAL MIDDLE SCHOOL GOALS, AND ACHIEVEMENTS



GOALS:

1. *Ensure that every student scores proficient or above in all subjects tested by MCAS. Provide additional learning opportunities and remediation for at-risk students who may not meet the standard for proficiency and provide advanced classes for recommended students who exceed that standard.*

Accomplishments:

- Over fifty students who have not met the standard for proficiency in mathematics on MCAS are receiving an additional mathematics class five days a week.
- Over ninety students with special needs who have not met proficiency in mathematics on MCAS are receiving two or three days of math tutoring each week.
- Nauset High School students are providing after-school tutoring to students.
- A .8 time reading teacher provides services for students who have not reached proficiency in English Language Arts on the MCAS.



- 2. Continue to provide students with opportunities to enhance an appreciation and understanding of the visual and performing arts.*

Accomplishments:

- Advanced music students make up a middle school chamber music group and perform and community events throughout the region.
- Music Works has continued at Nauset Regional Middle School so that all students can learn about and experience classical music.
- NRMS is hosting its fourth Arts Day on January 31, a day devoted to the arts to help students increase their understanding and appreciation of the arts.
- A grant-funded joint project is underway between the art and science departments. Students are going to Pleasant Bay to study the plant and animal life, draw what they see, and bring back samples to study and sketches to complete.
- The middle school is planning to partner with the Nauset Garden Club in March where students will work with club members to do flower arrangements and pictures of these arrangements.

- 3. Increase the cultural proficiency of students by providing opportunities for exposure to, as well as appreciation and respect for, other cultures.*

Accomplishments:

- Arts Day will include dances and music from other countries, classes by local artists, and a laser art show.
- The Middle School is one of two middle schools on Cape Cod asked to join the Human Rights Academy which has members from high schools across the Cape. Twelve middle school students participated in a Human Rights Summit in Harwich, and High School members are working with middle school members weekly on special projects.
- Music from countries throughout the world continues to be played for students as they pass from class to class.

4. *Continue to review, revise and restructure, as necessary, our delivery of services model in Special Education to meet the students' ever-changing needs in all areas: instructional/physical/emotional/life skills.*

Accomplishments:

- The Breakfast Club not only provides students with special needs with the opportunity to learn to cook and clean, but they also shop for the ingredients.
- After-school clubs have been added that appeal to both students identified as having special needs and students who have not been so designated. This provides wonderful socializing opportunities
- Additional hardware and software has been provided for students with difficulties reading and writing.
- A second reading teacher provides intensive reading services to students on Individual Educational Plans



5. *Provide opportunities and encourage parents to become more engaged in their children's teaching and learning.*

Accomplishments:

- A presentation for parents and teachers on Bullying was held in conjunction with the high school. Dr. Elizabeth Englander presented practical ways to handle the problems our students face and how to differentiate between bullying and disagreements.
- A Curriculum Show and Tell Night is being planned for late May with the help of our parents. Families will have the opportunity to visit displays of student work from all disciplines, and students will be on hand to explain their work. Students will also lead family members to classrooms where they will share a portfolio of their year's work.
- A group of parents, other community members, and teachers have begun to meet to design and plan for a greenhouse for the middle school. This will enable science students to study indigenous plants, eco-systems, alternative sources of energy, and more. They will also be able to grow their own food, and grow flowers. Community members will be asked to help in a multitude of capacities.



6. *Provide new learning opportunities to appeal to students with different learning styles and engage them in hands-on and meaningful hands-on activities.*

Accomplishments:

- A robotics course has successfully been introduced in Grade 6. Students build Lego robotic cars and program them on the computer to follow driving directions. Students are thoroughly engaged as they develop skills in building and programming their robots.
- Our new Project Adventure program is also underway, introducing students to new behaviors that will enhance their ability to study and learn about their environment. Through outside trips to natural habitats, they are becoming more sensitized to the world around them, and developing the eyes and ears to appreciate their surroundings more deeply.
- We are about to pilot a new engineering program through the Museum of Science. Our Tech Ed Department will be piloting a project where students will build pumps and learn about what is involved in their manufacturing, as well as develop an understanding about how they work.

7. *Provide teachers with the resources and support they need to improve teaching and learning.*

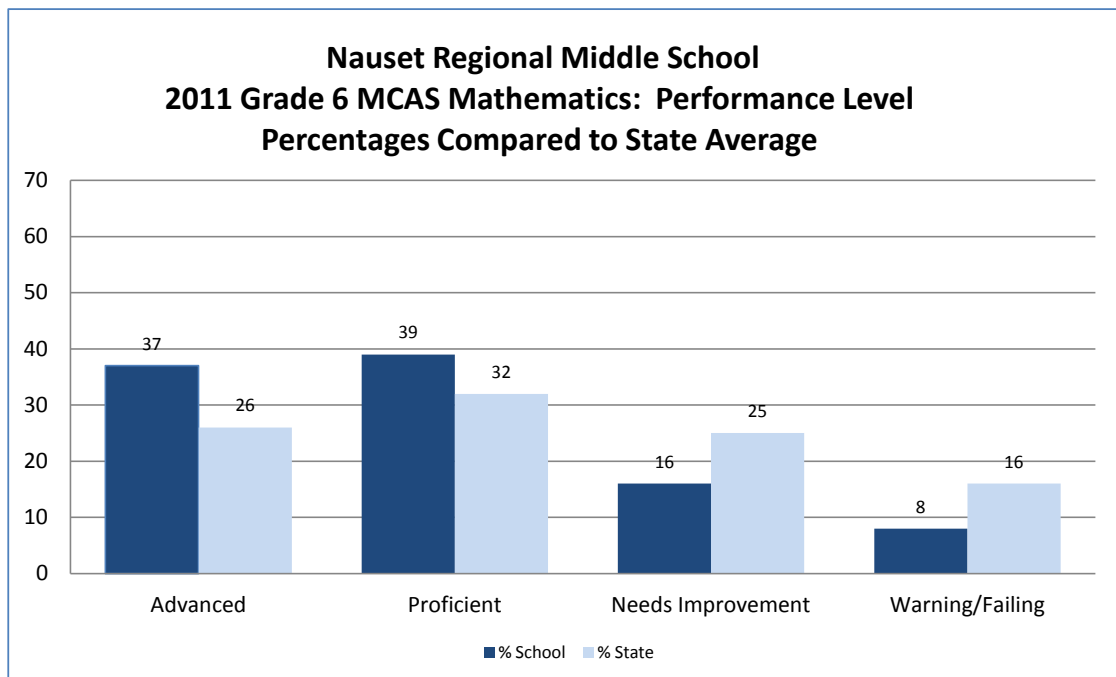
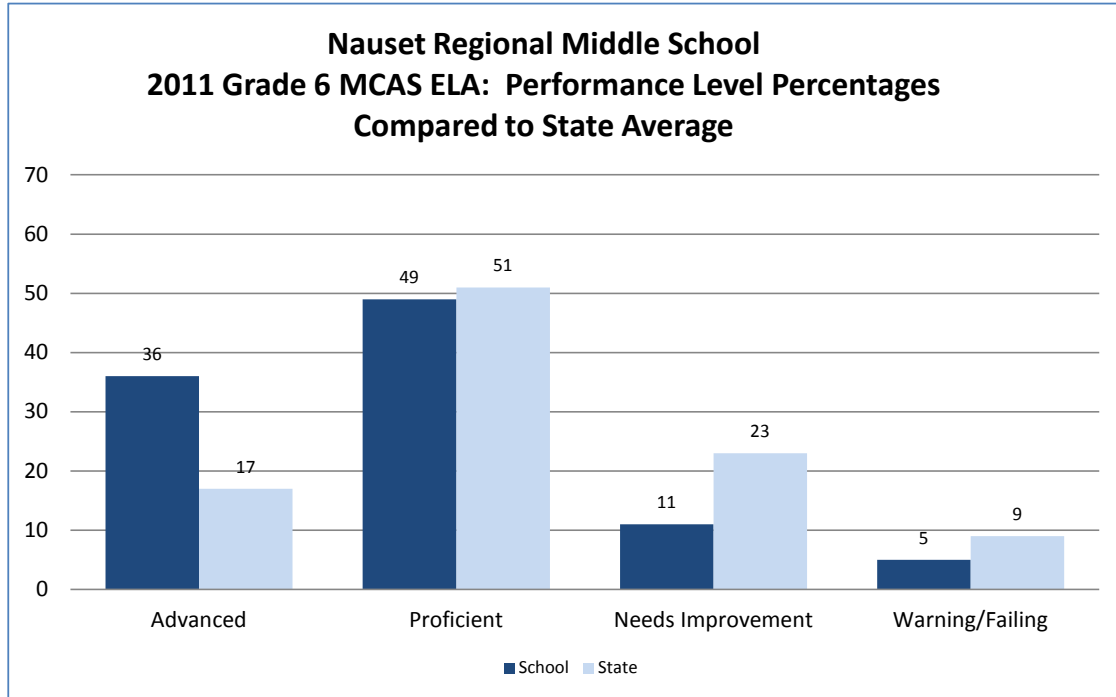
Accomplishments:

- A team of middle school teachers attended six days of training to become data coaches. The team then returned to school and gave a workshop to the Math Department on how to collect and analyze data collaboratively. The protocol learned for examining student work together and analyzing tests, quizzes, and classwork will be used for the rest of this year within the math department. Next year it will be extended to the rest of the school.
- The mathematics department also participated in embedded professional development where a formal teacher modeled lessons on active learning.
- Middle school teachers have also participated in professional development on RTI (Response to Intervention), mathematics instruction, and working with students with Asperger's.

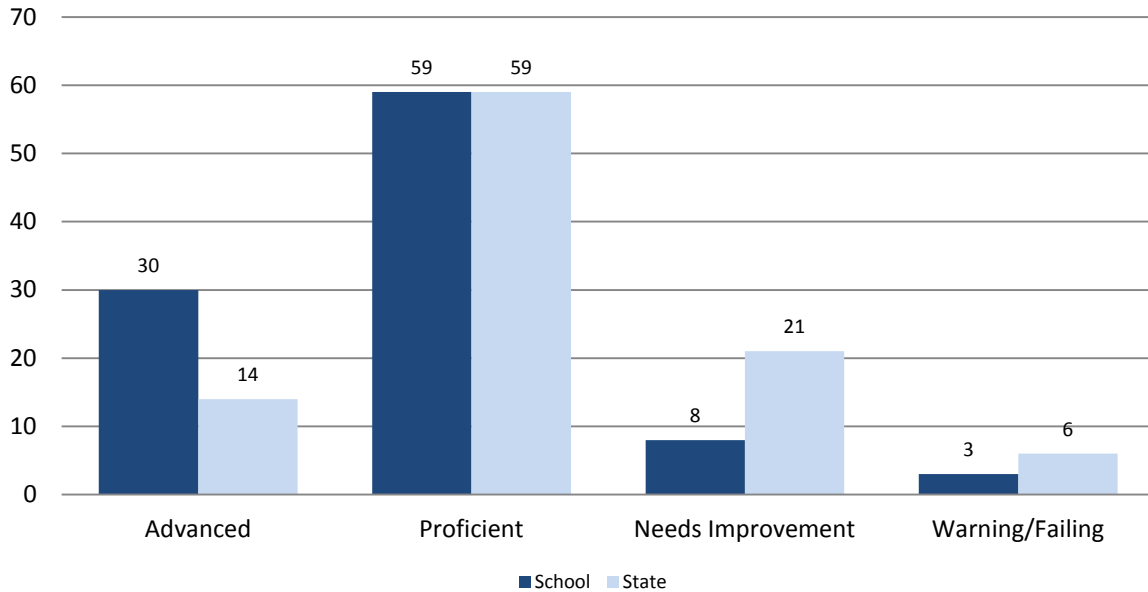


2011 MCAS Scores: Nauset Regional Middle School Level of Performance

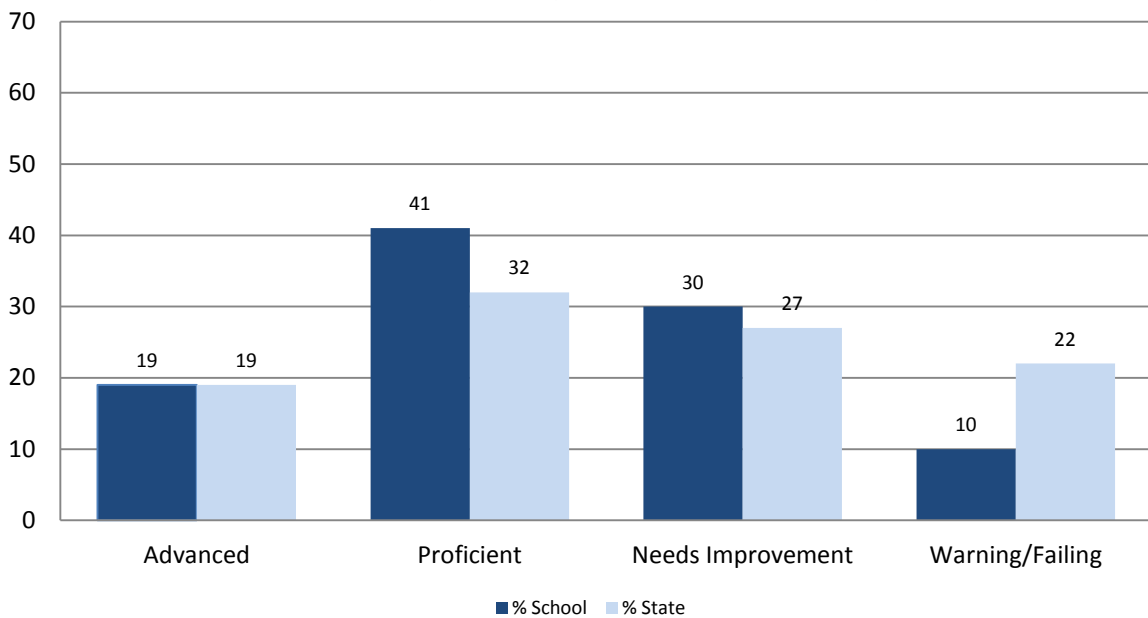
In 2011, the Nauset Middle School earned a Composite Performance Index of 94.2 in ELA and 85.2 in mathematics. Based on these scores, the middle school has achieved a “Very High” performance rating in each content area. In addition, the Student Growth Percentile reveals our students achieved a moderate group growth score in ELA and math. While this is commendable, many of our demographic groups struggle to meet desired achievement levels resulting in our school not making Adequate Yearly Progress. This has prompted a review and some revisions of our curriculum and programs. For example we offer an additional math class for at-risk students, have established Data Teams to pursue deeper analysis of data, and are providing training through classroom modeling. We are committed to engage in a cycle of inquiry that will lead to enhanced student achievement for all.



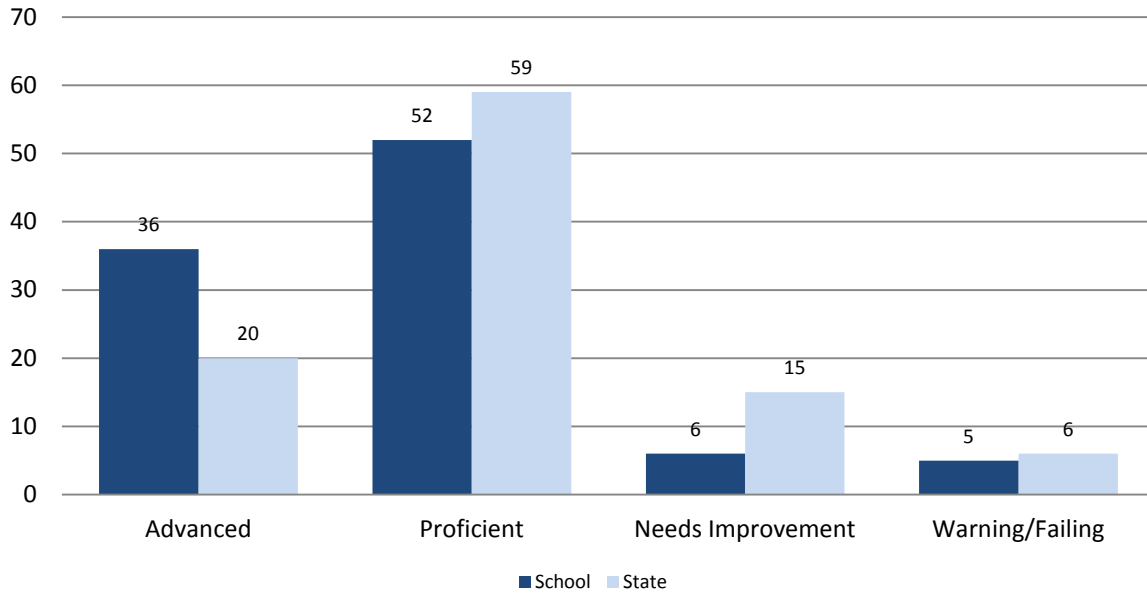
**Nauset Regional Middle School
2011 Grade 7 MCAS ELA: Performance Level Percentages
Compared to State Average**



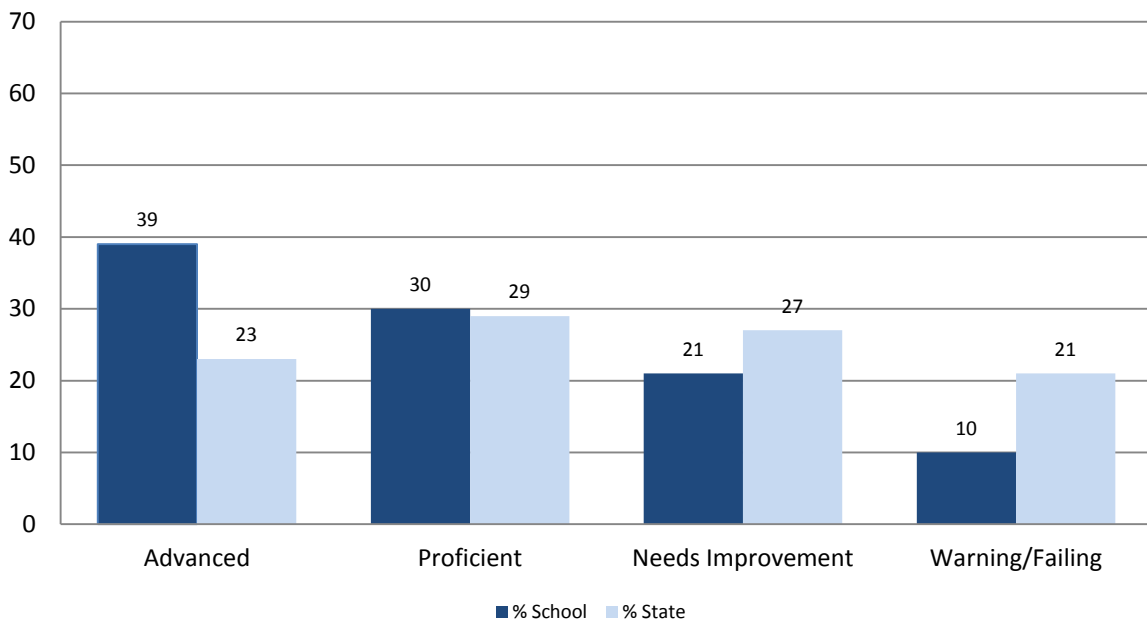
**Nauset Regional Middle School
2011 Grade 7 MCAS Mathematics: Performance Level
Percentages Compared to State Average**



**Nauset Regional Middle School
2011 Grade 8 MCAS ELA: Performance Level Percentages
Compared to State Average**



**Nauset Regional Middle School
2011 Grade 8 MCAS Mathematics: Performance Level
Percentages Compared to State Average**



Nauset Regional Middle School 2011 Grade 8 MCAS STE: Performance Level Percentages Compared to State Average

