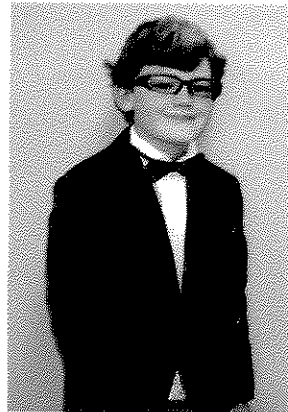


WELLFLEET ELEMENTARY SCHOOL
Accomplishment, Goals, and Priorities
2012

Wellfleet Elementary School believes that every child matters. WES exists to educate each student to the highest attainable levels of academic excellence, social responsibility, and cultural awareness. We strive to ensure that each child develops skills, knowledge, and respect for themselves and others. These are the foundation for life-long learning, responsible citizenship, and the realization of their potential. We will accomplish this by providing a rigorous curriculum, outstanding professional practice, learning, and growth, differentiated instruction, and family and community engagement.

As a result of our exceptional instructional practices and small class sizes, Wellfleet Elementary School remains a **Level 1** school district and a **Highest Performing** school. WES continues to meet the target in the school's progress toward narrowing proficiency gaps as reported on the Spring 2012 MCAS accountability data that can be accessed by the Massachusetts Department of Elementary and Secondary Education website. WES is ranked in the top 10% of top achieving Massachusetts elementary schools.



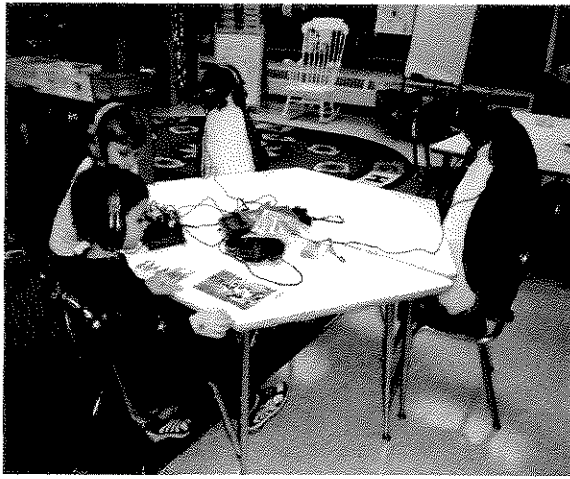
Our highly qualified teaching staff provides students effective instruction while utilizing scientifically-based core programs in reading, writing, and mathematics. Teachers are skilled in the Nauset Tiered System of Support (NTSS) formerly called Response to Intervention (RtI); the process that emphasizes how well students respond to changes in instruction. The essential elements of a tiered system of support are: providing scientific, research-based instruction and interventions in general education; monitoring and measuring student progress in response to the instruction and interventions; and using these measures of student progress to shape instruction and make educational decisions.

This is the third school year that the WES preschool and kindergarten classrooms are implementing the *Tools of the Mind Curriculum* developed by Deborah J. Leong, Elena Bodrova, Ruth Hensen, and the Center for Improving Early Learning at the Metropolitan State College of Denver.

Wellfleet Elementary School teachers are skilled at matching differentiated instruction and interventions to student needs and monitoring that process. Differentiated instruction and interventions, which include enrichment, are incorporated into planning so that all students receive appropriate, effective, and challenging instruction. Students are assessed three times per school year (fall, winter, and spring) in writing and the Dynamic Indicator of Basic Early Literacy Skills Next (DIBELS Next).

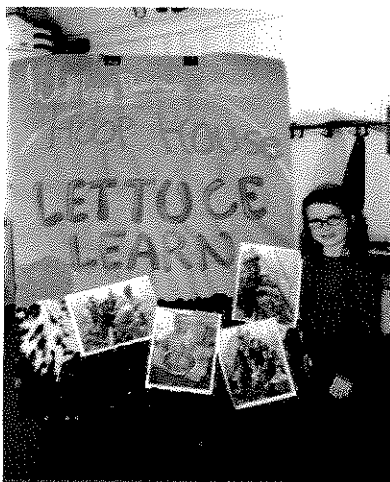
The Nauset Public Schools District has transitioned to the new Massachusetts Curriculum Frameworks in English Language Arts (ELA) Literacy and Mathematics that incorporate the Common Core State Standards. The focus of the Frameworks is to prepare students to be College and Career Ready. The Math, ELA, Science, and Technology Coordinators at WES have been vital to the roll out process.

This year, teachers will be incorporating the Museum of Science's Engineering is Elementary (EiE) units into their science blocks. Students in grades 4 and 5 will engage in science and engineering practices utilizing Lego's WeDo Robotics and Simple & Motorized Mechanisms with Pneumatics. All lessons, K-5, will align with the Next Generation Science Standards from which the Massachusetts Science and Technology/Engineering Curriculum Frameworks will derive from.



The school day continues past dismissal with various programs. The Figure It Out! math league is embarking on its third year for students in grades 1-5. The After School Enrichment Program (ASEP) is popular and well-attended by students K-5 and an MCAS Academy will be planned for students in grade 3 – following the December break. Participation in after school activities strengthens students' academic and social development.

Wellfleet Elementary School welcomes and encourages community involvement and engagement throughout the school year. Local artists, authors, and community helpers visit our classrooms regularly and provide enrichment opportunities. Partnerships and collaborations have flourished with the Cape Cod Symphony Orchestra, AmeriCorps' Water Festival, Cape Light Compact, Nauset Disposal Single Stream Recycling, Polished Dental Program, CHIP, and with Cape Cod Children's Place Family Support Coordinator, Cindy Horgan. We continue to welcome the Hay family of Mac's Seafood, who donates fresh school's cafeteria, Wellfleet Firefighters during Fire Safety Week, Town Librarian Martha Gordon, Community Resident Volunteer Fred Naas and parent volunteers in the office, on the playground, in the cafeteria, and with students in the Hoop House.



To financially support enrichment opportunities, the staff readily applies for grants including the Cape Cod Mini Grants, The Big Yellow School Bus Grant, and Massachusetts Cultural Council Grant. Additionally, our Parent-Teacher Association (PTA) generously gifts the school a field trip and assembly budget.

As we plan for the 2013 – 2014 school year, our goals and priorities include curriculum mapping in ELA, Math, and Science, expanding our technology programming for students, and ensuring that Wellfleet Elementary School continues to meet the cumulative progress and performance in assessment accountability. To do this, we must maintain our current professional and support staff and provide students the materials and resources that support our rigorous curriculum. On behalf of the Wellfleet Elementary School family of students and staff, thank you for your continued support.

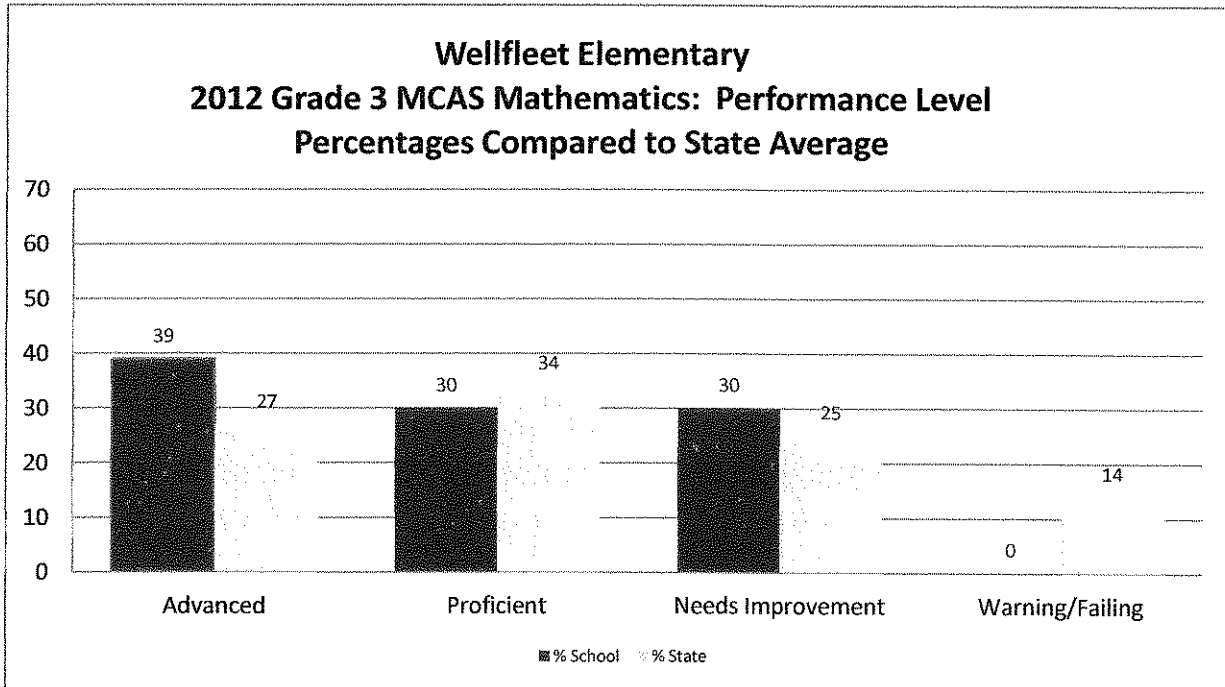
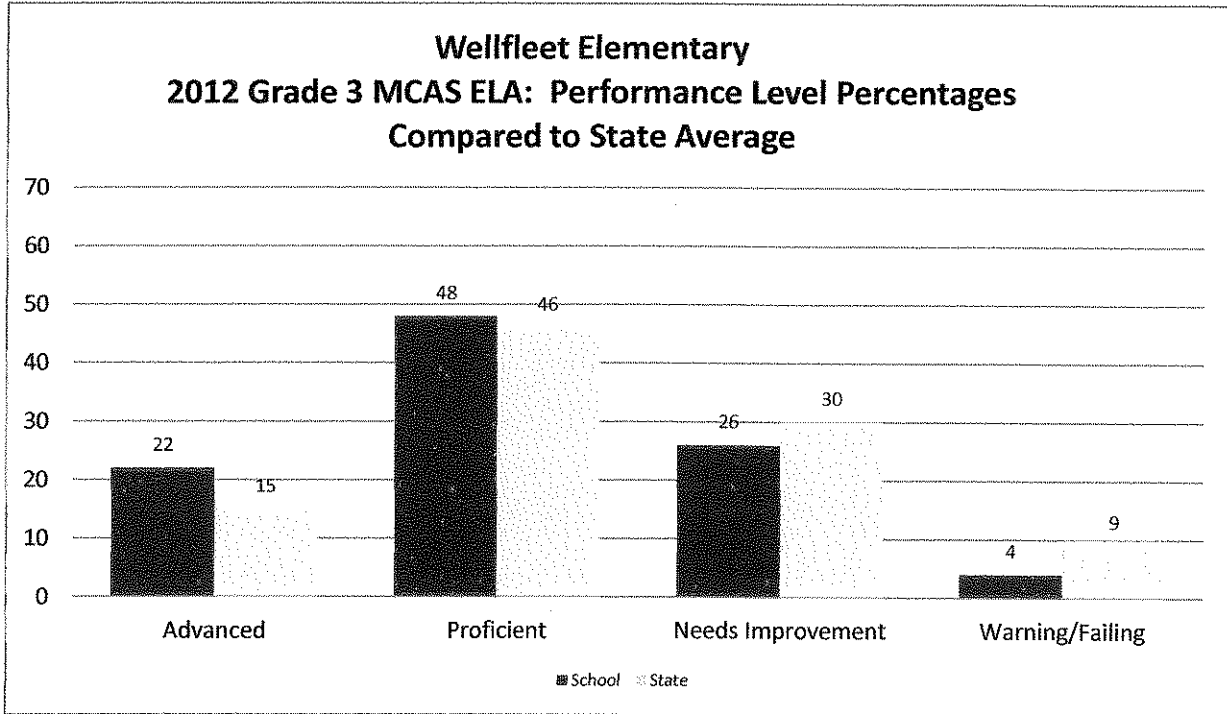
Respectfully submitted,

Mary Beth Rodman
Principal

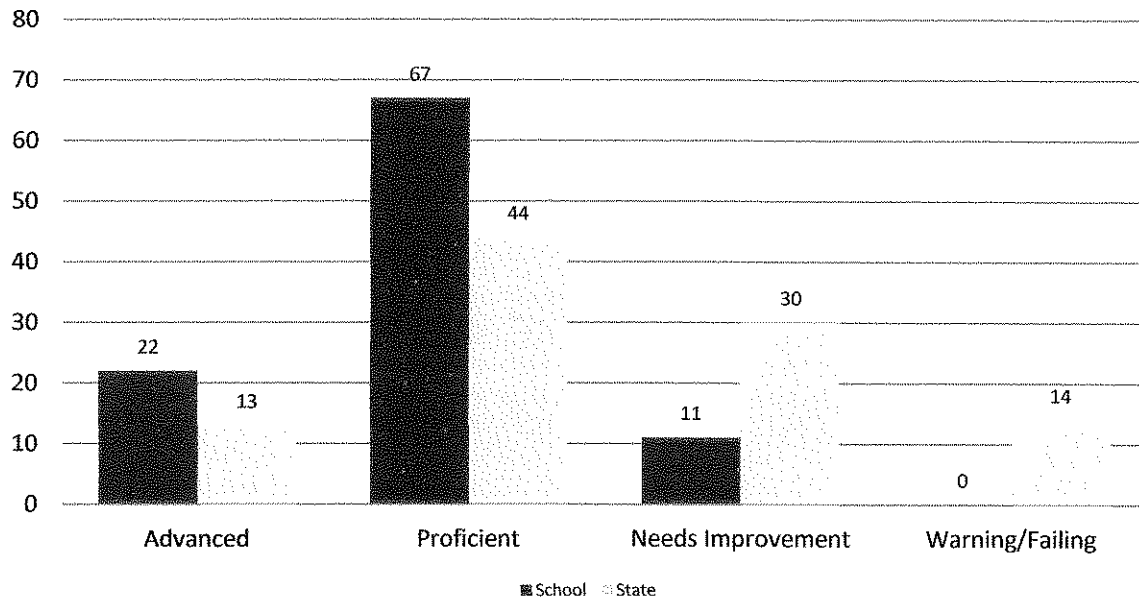


2012 MCAS Scores: Wellfleet Elementary Level of Performance

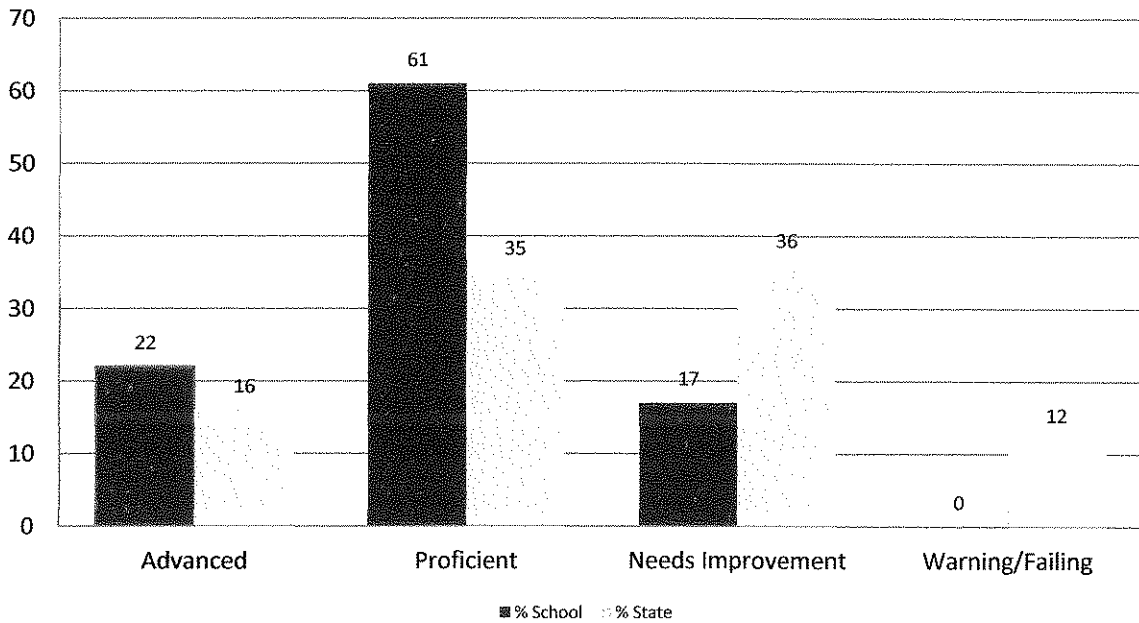
In 2012, Wellfleet Elementary School earned a Composite Performance Index (CPI) of 93.1 in ELA for all students. This is a 1.6 percentage increase from 2011. In mathematics, the CPI for all students rose by 2.5 percentage points to 93.1. These scores exceeded the required target of 75 and resulted in Wellfleet earning a Level 1 performance rating for narrowing proficiency gaps. In addition, WES received extra credit points in ELA and math for increasing the percentage of students scoring Advanced by 10% and decreasing the percentage of students scoring Warning/Failing by 10%. Student Growth Percentages are "On or Above Targets" in math and ELA as well. The school's overall performance relative to other schools in same grade span falls in the 85th percentile. To maintain excellence, we engage in a cycle of inquiry which includes data analysis and dialogue to ensure we provide an exemplary learning environment for all students. This process requires us to continually reflect upon curriculum, instruction, and assessments in an effort to meet the needs of all students. Our commitment to education translates into many positives not only illustrated through MCAS scores. For example, compared to 881 similar schools, we rank 5th in grade 5 science, 4th in grade 5 English, and 27th in grade 5 math.

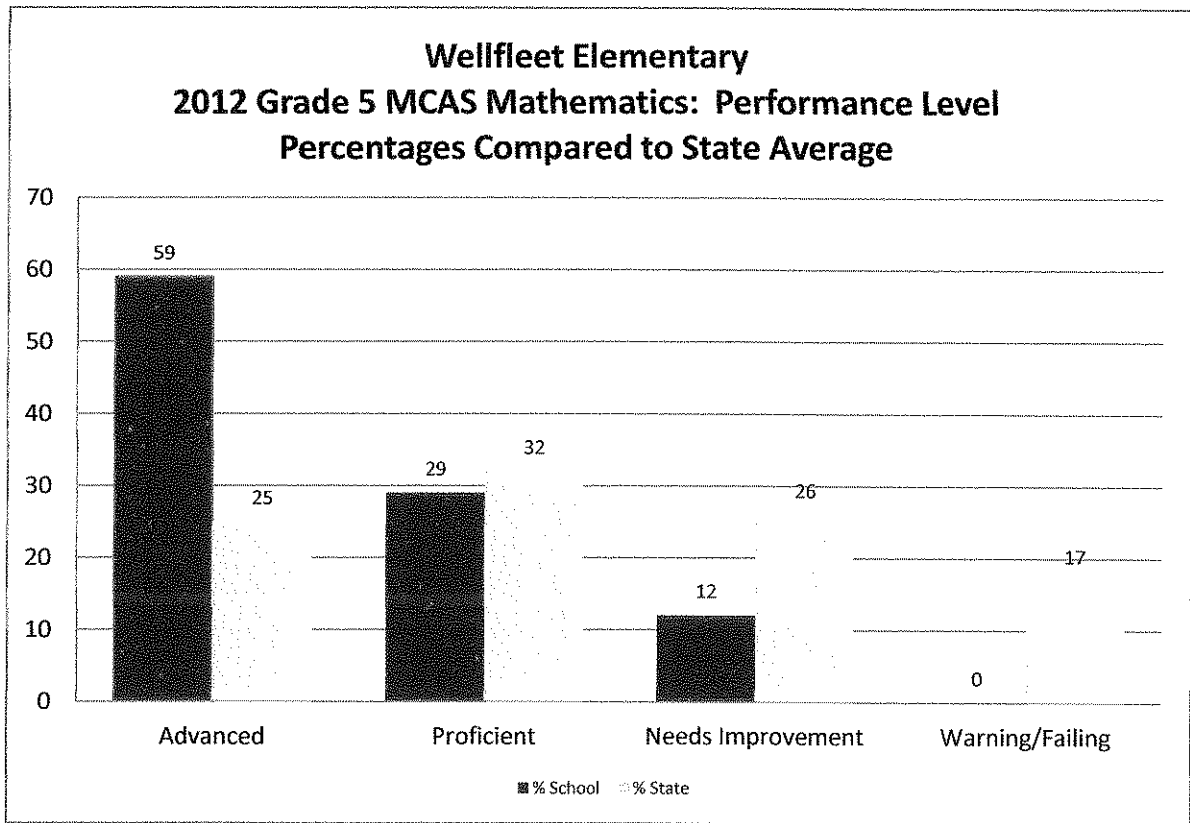
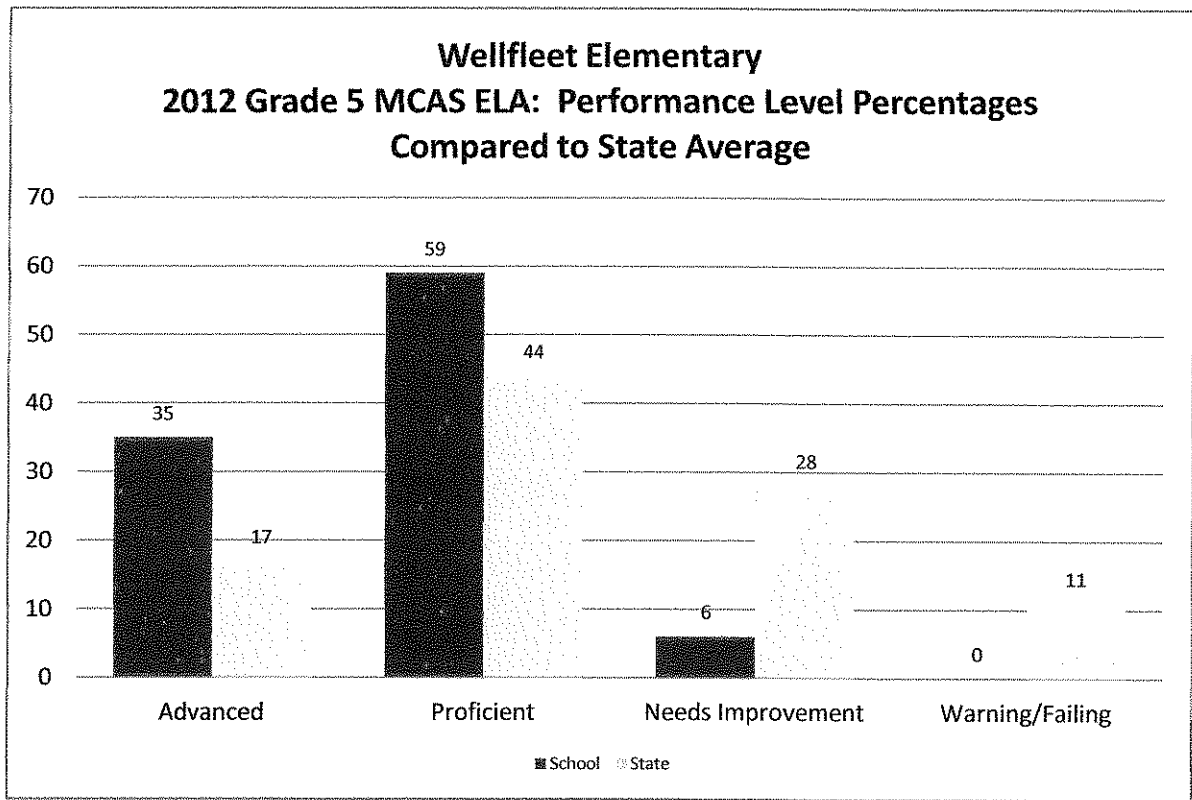


**Wellfleet Elementary
2012 Grade 4 MCAS ELA: Performance Level Percentages
Compared to State Average**



**Wellfleet Elementary
2012 Grade 4 MCAS Mathematics: Performance Level
Percentages Compared to State Average**





**Wellfleet Elementary
2012 Grade 5 MCAS STE: Performance Level Percentages
Compared to State Average**

