

2012 State and Federal Grants Managed through the Assistant Superintendent December 31, 2011

Academic Support Services Grant (632) Nauset	2012	\$10,400	(-9.57%)
	2011	\$ 11,500	(-10.2%)

State Grant

The goal of this state-funded allocation grant program is to enhance academic support services for specific students:

- Post 12th graders (classes of 2003-2011) who have not met the Competency Determination required for a high school diploma; and
- Students in grades 8-12 (classes of 2012-2016) who scored in the Warning/Failing or Needs Improvement levels (<240) on their most recent MCAS in English Language Arts or Mathematics, and/or the Warning/Failing level (<220) on their most recent Science and Technology/Engineering MCAS.

Nauset High school has elected to target students who have scored at the Warning/Failing level of the 10th grade MCAS in ELA and mathematics. Students receive one-to-one and/or two-to-one small group instruction from a licensed English Language Arts teacher or are enrolled in an MCAS math preparation course.

Full-Day Kindergarten Grant			2012	\$101,268	(-12.7%)
Allocations:	Stony Brook	\$45,008	2011	\$116,000	(-11.5%)
	Eastham	\$22,504			
	Orleans	\$22,504			
	Wellfleet	\$11,252			

State Grant

The purpose of this state-funded grant program is to support high quality educational programs for children in full-day kindergarten classrooms by:

- Improving the quality of curriculum and classroom environment;
- Providing continuity of curriculum across preschool, kindergarten, and grades 1-3; and
- Developing programmatic components of kindergarten that reflect the National Association for the Education of Young Children (NAEYC) accreditation standards for kindergarten.

The Full Day Kindergarten Grant provides one part-time educational assistant for each kindergarten classroom in the district and two early literacy and numeracy tutors (Eastham and Wellfleet). In addition, it provides stipends for professional development and grant activities, supplies and materials, annual reports, and printing costs.

K-12 Literacy Professional Development Partnerships			2012	\$22,000	(-)
Allocations:	Brewster	\$ 9,000	2011	\$22,000	(+266.7%)
	Nauset	\$13,000			

State Grant

The purpose of the state-funded K-12 Literacy Professional Development Partnerships grant is to support professional development in critical K-12 literacy issues. The grant funds partnerships between eligible districts or groups of districts and institutions of higher education or other providers with demonstrated expertise in literacy. Funds are awarded to partnerships that support the implementation of effective, research-based instructional practices designed to increase the numbers and percentages of students who achieve proficiency in literacy. Proposed strategies must be related clearly to the district's literacy plan or to the plans of multiple districts to close specified literacy achievement gaps.

The grant funds continuation of the district's work around the Data Use and Assessment key practice of the Literacy Plan. In addition, it funds 2 days of Keys to Literacy in-district coaching at Nauset Regional High School and provides professional development opportunities through the Cape Cod Collaborative.

2012 State and Federal Grants Managed through the Assistant Superintendent

December 31, 2011

Title II-D ARRA (Collaborative with DY)	2012	\$2,250
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Federal Grant

The purpose of this two-year federal grant program is to improve student achievement through the effective use of technology in elementary and secondary schools. This grant funds projects that work collaboratively with the Department of Elementary and Secondary Education to create, implement, and evaluate online courses/modules for underserved high school students in alternative education, credit recovery, or credit acceleration programs. Nauset Regional High School teachers have participated in this grant which ends this year.

Rural Education Achievement Program (REAP) Wellfleet	2012	\$21,900	(-0.50%)
	2011	\$22,010	(-2.03%)

Federal Grant

The purpose of this federal grant program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Awards are issued annually directly to eligible LEAs on a formula basis. Awards are made to all that apply and meet the applicable requirements of the act. Funds may be used to carry out activities authorized under one or more of the following federal programs:

- Part A of Title I (Improving the Academic Achievement of Disadvantaged Children)
- Part A of Title II (Teacher and Principal Training and Recruiting)
- Part D of Title II (Enhancing Education Through Technology)
- Title III Language Instruction for Limited English Proficient and Immigrant Students)
- Part A of Title IV (Safe and Drug-Free Schools)
- Part B of Title IV (21st Century Community Learning Centers)
- Part A of Title V (Innovative Programs)

The REAP Grant provides funding to support an educational assistant and a teacher salary to provide tutorial instruction in mathematics and literacy to grades K-5 students.

**2012 State and Federal Grants Managed through the
Assistant Superintendent
December 31, 2011**

Title I, Part A			2012	\$236,430	(12.81%)
Allocations:	Brewster	\$ 54,619	2011	\$209,586	(-7.0%)
	Eastham	\$ 31,247			
	Nauset	\$ 84,946			
	Orleans	\$ 36,290			
	Wellfleet	\$ 29,328			

Federal Grant

Title I, as reauthorized under the No Child Left Behind Act of 2001 (NCLB), provides supplemental resources to local school districts to assist low achieving students in high poverty schools to meet the state's challenging academic standards. Priorities of Title I are to:

- Strengthen the core program in schools and provide academic and/or support services to low achieving students at the preschool, elementary, middle, and high school levels in support of NCLB goals;
- Provide programs based on scientifically based research that enable participating students to achieve the learning standards of the state curriculum frameworks;
- Elevate significantly the quality of instruction by providing staff with substantial opportunities for professional development; and
- Involve parents of participating public and private school children in the development of and participation in the program, activities, and procedures for parents and students to improve student achievement.

The grant provides funding for personnel as follows:

Eastham Elementary	1 Educational Assistant	FTE of 1.0
	1 Title I Teacher	FTE of .129
Orleans Elementary	2 Title I Teachers	FTE of .62
Eddy Elementary	1 Title I Teacher	FTE of .54
Stony Brook Elementary	1 Title I Teacher	FTE of .20
Wellfleet Elementary	2 Title I Teachers	FTE of .53

Title I funds provide academic, instructional, and support services for eligible students at the elementary level in the following manner:

Eddy Elementary	Reading, Writing, and Math Grades 3-5
Eastham Elementary	Reading and Writing Grades 1-5; Math Grades 2-5
Orleans Elementary	Reading, Writing, and Math Grades 3-5
Stony Brook Elementary	Math Grade 2
Wellfleet Elementary	Reading and Writing Grades 1-4; Math Grades 1-5

Title I monies also fund program director, coordinator, secretarial/clerical support, and professional development.

**2012 State and Federal Grants Managed through the
Assistant Superintendent
December 31, 2011**

Title II, Part A: Improving Educator Quality			2012	\$75,535	(-12.83%)
Allocations:	Brewster	\$19,274	2011	\$86,652	(-0.7%)
	Eastham	\$ 9,760			
	Nauset	\$34,908			
	Orleans	\$ 7,501			
	Wellfleet	\$ 4,092			

Federal Grant

The purpose of this federal grant program is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment, and retention of highly qualified educators. These initiatives should be aligned with Massachusetts' reform efforts and should help districts meet the NCLB goals and requirements for highly qualified teachers, instructional paraprofessionals in Title I targeted assistance and school wide programs, and high-quality professional development. The goal is to improve the overall quality of all educators, including administrators, within the district.

The Improving Educator Quality Grant provides a .48 certified middle school reading teacher, funds stipends for teacher mentors, and funds substitutes for literacy/writing scoring release days. It also includes professional development to support teacher growth in various areas such as job embedded math literacy, Developing Mathematical Ideas graduate course, and Keys to Literacy. The grant also supports the optimum use of the Student Performance System (SPS, a data gathering and analysis tool).

Peter and Elizabeth Tower Foundation Grant	2012	\$16,620
	2011	\$24,300

The purpose of this two-year privately funded grant is to support the implementation of the Tools of the Mind (TOM) Curriculum in four PK classrooms in Orleans, Wellfleet, and Stony Brook. TOM is a comprehensive researched-based curriculum including content that meets all local, state, and national standards; it is unique in that it focuses on the role of self-regulation in early learning and academic ability by embedding self-regulation promoting activities in exercises and instruction designed to build foundation skills in literacy, mathematics, and social-emotional competence. The funding supports the purchase of materials and professional development of Teaching Methodology of Transformative Learning for teachers and educational assistants. Professional development also includes training of teacher leaders who will serve as coaches.

**2012 State and Federal Grants Managed through the
Assistant Superintendent
December 31, 2011**

Race to the Top (4-year funding \$119,059)

		2012	\$56,248
Allocations:	Brewster	\$11,600	2011 \$ 9,215
	Eastham	\$ 8,896	
	Nauset	\$19,409	
	Orleans	\$ 9,103	
	Wellfleet	\$ 7,240	

Federal Grant

RTTT is a four-year U.S. Department of Education (ED) grant funded through the American Recovery and Reinvestment Act (ARRA) of 2009. It has been awarded to state education agencies that won a national competition for committing to a set of education reforms. To receive funds, districts submitted a program narrative of proposals designed to meet mandated requirements.

The grant funds stipends for curriculum alignment review and revision, professional development relative to the Common Core, consultants, travel, substitutes, stipends for meetings and materials to support required work in each of the following areas:

- Implement statewide educator evaluation framework,
- Align curriculum to MA Curriculum Frameworks,
- Strengthen climate conditions and school culture,
- Expand the pipeline of effective teachers,
- Implement the Schools Interoperability Framework (SIF),
- Develop and implement a plan to increase the percentage of high school graduates completing MassCore, and
- Implement elements of the statewide teaching and learning system.

2012 State and Federal Grants Managed through the Director of Student Services

December 31, 2011

Early Childhood Special Education			2012	\$ 45,858	(-0.03%)
Allocations:	Brewster	\$10,226	2011	\$ 45,872	(0.0%)
	Eastham	\$ 8,232			
	Nauset	\$23,466			
	Orleans	\$ 2,936			
	Wellfleet	\$ 998			

Federal Grant

The Early Childhood Special Education Allocation funds are supplemental Federal funds (Section 619, Part B of IDEA) to provide school systems with funding to support 3, 4, and 5 year-old children with disabilities in high-quality programs across settings following the federal and state requirements for inclusive environments. Funds were used for special education staff, consultations, professional development, and supplies.

Federal Special Education Entitlement IDEA 2004 (Individuals with Disabilities Education Act)			2012	\$606,298	(-1.43%)
Allocations:	Brewster	\$128,325	2011	\$615,100	(-0.2%)
	Eastham	\$ 57,680			
	Nauset	\$321,543			
	Orleans	\$ 62,231			
	Wellfleet	\$ 36,519			

Federal Grant

The purpose of this federal entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. This grant funds special education positions, out of district coordination, supplies, therapeutic activities for students, professional development, and mileage for travel.

Special Education: Program Improvement			2012	\$36,742
Allocations:	Brewster	\$ 5,688		
	Eastham	\$ 4,421		
	Nauset	\$17,791		
	Orleans	\$ 4,421		
	Wellfleet	\$ 4,421		

Federal Grant

The purpose of this federal grant program is to fund professional development activities that will improve the skills and capacity of educators to meet the diverse needs of students with disabilities and to promote inclusive practices across all settings. This grant was not funded in FY10 and FY11.