

Nauset Public Schools
***Standards-Based* Effective Teaching Unit Design Planner**

School _____ Grade/Subject _____

Topic/Theme _____

Estimated Length of Unit _____

Teacher(s) _____

1. Essential Knowledge, Learning Standard(s) and Benchmark(s)

What students will know and be able to do.

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2. Essential Question

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3. Assessment, culminating demonstration of student learning of understanding of the Essential Knowledge, Learning Standards and Benchmarks
What will the students do to demonstrate their understanding of the Essential Knowledge, Learning Standards and Benchmarks identified for this unit?
(Attachments should include rubrics and grading criteria)



4. Teaching/Presentation/Student Learning Experiences

- **Establish the Context: activating prior knowledge, providing background knowledge and experiences, unraveling confusions**

- **Establish what methods will be used for students to acquire the Essential Knowledge, Learning Standards and Benchmarks (Key Questions in Lesson Planning and the Question Construction Wheel *Bloom's Taxonomy*)**

- **Independent Studies**