

Nauset Public Schools
Standards-Based Effective Teaching Unit Design for Integrated Studies

School _____ Grade/Subject _____

Topic/Theme _____ Estimated Length of Unit _____

Teacher(s) _____

1. Essential Knowledge, Learning Standard(s) and Benchmark(s)

What students will know and be able to do.

2. Essential Question

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3. Assessment, culminating demonstration of student learning of Essential Knowledge, Learning Standards and Benchmarks

What will the students do to demonstrate their understanding of the Essential Knowledge, Learning Standards and Benchmarks identified for this unit? (Attachments should include rubrics and grading criteria.)



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4. Teaching/Presentation/Student Learning Experiences

Subject	Establish the Context: activating prior knowledge, providing background knowledge and experiences, unraveling confusions	Establish what Methods will be used for students to acquire the Essential Knowledge, Learning Standards and Benchmarks (Key Questions in Lesson Planning and the Question Construction Wheel <i>Bloom's Taxonomy</i>)	Independent Studies