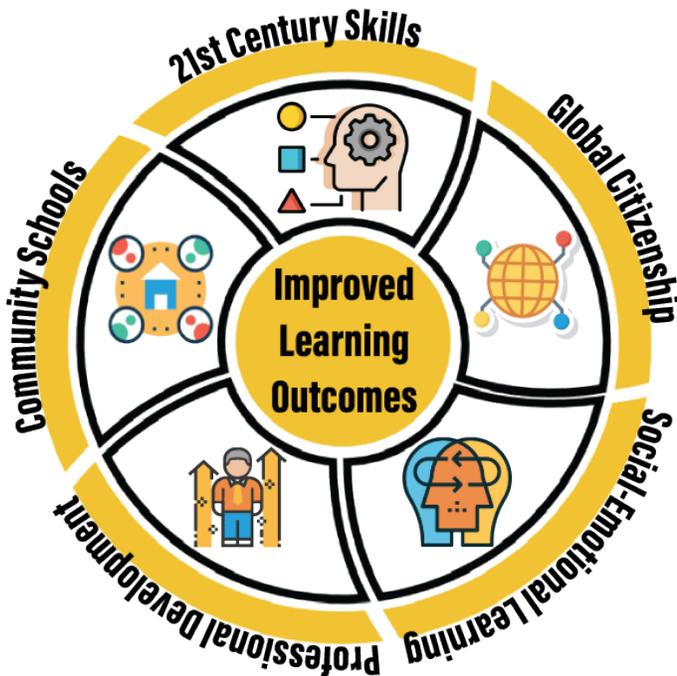


NAUSET NEWS

Nauset Regional High School Building Project



Education in the 21st Century

Few people working with Nauset Public Schools have not heard one of Superintendent Tom Conrad’s favorite expressions, “*To stay the same is to fall behind*”. That is a truism for most any field, but it is critical for education - because it is our educators who are charged with preparing today’s children for tomorrow’s world. And it is a world that is continually and rapidly changing, at times at an alarming pace.

[\(WhatIs21stCenturyEducation?\)](#)

To assist all Nauset schools (PK-12) in meeting today’s challenging environment, Nauset developed a 5-year strategic plan that will guide administrators and teachers as they work to ensure that Nauset’s teaching and learning is current, relevant, and constantly evolving. We cannot afford to stay the same.

Nauset’s Strategic Plan

Five interrelated and mutually supportive goals form the nucleus of our strategic plan - *21st Century Skills*, *Global Citizenship*, *Social-Emotional Learning*, *Professional Development*, and *Community Schools*. Initiatives within each of these goal areas work together to contribute to improved learning outcomes for all of our students, in all grades, across all schools. Effective implementation will require leadership from our administrators, dedication from our teachers, and a process that allows for continuous dialogue, reflection, and assessment. The Strategic Plan’s vision is ambitious, but, working together, it is achievable.

The physical environment in which learning takes place can also play an active and positive role in affecting the realization of this vision. Here are just a few of the ways the renovated NRHS buildings can partner with teachers:

Goal 1 - 21st Century Skills: Critical thinking, creativity, collaboration and communication are skill areas that have become paramount in today’s complex global world. A school’s physical space and layout can contribute to this learning by providing sufficient classroom and outside space for students to become active participants in the learning process. No longer passive learners, students need to move around, engage in hands-on learning, collaborate, communicate, work in teams. In addition, interdisciplinary and team teaching, in both the academics and arts, can be supported by well-planned class adjacencies.



Links for more information

1) Complete information on the Nauset High School building project can be found on the project website: nausetbuildingproject.com

2) Lower Cape News reports extensively on education topics <https://www.lowercapenews.org/reporting-education>.

For the Superintendent’s Spotlight produced weekly by Lower Cape News go to [Spotlight](#).

- 3) Videos of the first. Two Informational Zoom Meetings can be found at nauset.schools.org.
- Feb. 3: Project History
 - Feb. 10: Project Options and the Selected Design
 - Feb. 24: Education 2050

**VOTE
March 30**

Postcards were sent to all registered voters in Nauset’s four district towns notifying them of the March 30 election and the ability to request a mail-in ballot. Voters should be aware that there are two separate ballots to request: 1) District Election (NRHS Renovation) and 2) Special Town Election (NRHS Debt Exclusion)
In-person voting will be on March 30 at your town’s polling station.

Goal 2 - Global Citizenship: Global citizenship is not an additional subject, it’s a framework for learning. Education for global citizenship deals with issues of global interdependence, cultural proficiency, and global issues such as sustainability and inequities of power and resources. Modern, appropriate and accessible technology can open up a powerful dimension to learning. Technology can help students investigate the world; it can connect cultures and people across thousands of miles; it can support interactive communication and exchange of ideas on common issues and interests. It can bring the students out into the world and bring the world onto their desktops.

Goal 3 - Social-Emotional Learning: Social and emotional well-being has become increasingly important as our world becomes more complex and requires new ways of working and engaging with people. Competencies such as self-awareness, self-management, social awareness, relationship skills, and responsible decision-making help students cope with academic and social pressures and provide long-term life skills. The physical setting is an important aspect of providing a positive and supportive school climate. Natural light and good acoustics improve both health and learning; an open yet secure campus increases a student’s sense of safety and well-being; communal, small-group, and open spaces allow students flexible places to work and socialize as they build their sense of self and their school community.

Goal 5 -Community Schools: A Community School has many aspects, including serving as a hub that brings all members of the community together to learn, to share, to teach, and to mutually support common interests. A school designed with the community in mind has, among other things, secure public access, adjacent public spaces, and areas that can remain open outside of school hours for community use and public events.

Visit our [Strategic Plan](#) website to learn more.

JOIN US for Informational Zoom Meetings

The fourth informational zoom meeting will build on last week’s Education 2050 theme and will focus on the changes to one building and how they will affect teaching and learning. Please join us for this presentation on Wednesday, March 3 at 6:30 p.m. Participants are encouraged to submit their questions during the Zoom meeting for the Q&A session that will follow the presentation.

<https://zoom.us/j/91924602088>
US: +1 929 205 6099 Webinar ID: 919 2460 2088