



Tools of the Mind Kindergarten Curriculum Alignment with The Common Core State Standards

Common Core Standards	<i>Tools of the Mind</i> activities	
Reading Standards for Literature		
<i>Key Ideas and Details</i>		
1. With prompting and support, ask and answer questions about key details in a text.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Comprehension & Vocabulary Center • Decoding Detectives • Dramatization • Dramatization Center • Editor's Eyes • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Jack & Annie's Secret Message • Listening Center • Paired Buddy Reading • Share the News • Story Lab
2. With prompting and support, retell familiar stories, including key details.	<ul style="list-style-type: none"> • Buddy Reading • Comprehension & Vocabulary Center • Decoding Detectives • Dramatization • Dramatization Center • Editor's Eyes • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Listening Center • Physical Self Regulation Games • Share the News • Story Lab • Writing Thicker
3. With prompting and support, identify characters, settings, and major events in a story.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Comprehension & Vocabulary Center • Decoding Detectives • Dramatization • Dramatization Center • Editor's Eyes • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Jack & Annie's Secret Message • Listening Center • Paired Buddy Reading • Physical Self Regulation Games • Story Lab • Writing Thicker
<i>Craft and Structure</i>		
4. Ask and answer questions about unknown words in a text.	<ul style="list-style-type: none"> • Buddy Reading • Decoding Center • Editor's Eyes 	<ul style="list-style-type: none"> • Jack & Annie's Secret Message • Publishing & Penmanship Center • Story Lab
5. Recognize common types of texts (e.g., storybooks, poems).	<ul style="list-style-type: none"> • Attention Focusing Activities • Buddy Reading • Decoding Center 	<ul style="list-style-type: none"> • Publishing & Penmanship Center • Shared Scaffolded Writing
6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<ul style="list-style-type: none"> • Author's Chair • Story Lab 	

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<i>Integration of Knowledge and Ideas</i>		
7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<ul style="list-style-type: none"> • Buddy Reading • Comprehension & Vocabulary Center • Decoding Detectives • Dramatization • Dramatization Center 	<ul style="list-style-type: none"> • Literacy Center Activities—Comprehension & Vocabulary Center; Listening Center • Story Lab
9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Detectives • Dramatization 	<ul style="list-style-type: none"> • Dramatization Center • Editor’s Eyes • Individual Scaffolded Writing • Jack & Annie’s Secret Message • Listening Center • Paired Buddy Reading • Story Lab
<i>Range of Reading and Level of Text Complexity</i>		
10. Actively engage in group reading activities with purpose and understanding.	<ul style="list-style-type: none"> • Attention Focusing Activities • Buddy Reading • Buddy Reading • Comprehension & Vocabulary Center • Dramatization • Dramatization Center 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message • Listening Center • Paired Buddy Reading • Story Lab
Common Core Standards	<i>Tools of the Mind</i> activities	
Reading Standards for Informational Texts		
<i>Key Ideas and Details</i>		
1. With prompting and support, ask and answer questions about key details in a text.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Creative Writing Center • Editor’s Eyes • Individual Scaffolded Writing • Jack & Annie’s Secret Message • Paired Buddy Reading 	<ul style="list-style-type: none"> • Science Observation Station • Share the News • Story Lab
2. With prompting and support, identify the main topic and retell key details of a text.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Creative writing Center • Dramatization • Dramatization Center • Editor’s Eyes • Individual Scaffolded Writing • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Literacy Centers: Dramatization Center, Creative Writing Center • Paired Buddy Reading • Science Observation Station • Share the News • Story Lab

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3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Creative Writing Center • Dramatization • Editor's Eyes 	<ul style="list-style-type: none"> • Individual Scaffolded Writing • Jack & Annie's Secret Message • Paired buddy Reading • Science Observation Station • Story Lab
<i>Craft and Structure</i>		
4. With prompting and support, ask and answer questions about unknown words in a text.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Editor's Eyes • Jack & Annie's Secret Message 	<ul style="list-style-type: none"> • Paired Buddy Reading • Science Observation Station • Story Lab
5. Identify the front cover, back cover, and title page of a book	<ul style="list-style-type: none"> • Buddy Reading • Story Lab Activities 	
6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<ul style="list-style-type: none"> • Buddy Reading • Science Observation Station • Story Lab Activities 	
<i>Integration of Knowledge and Ideas</i>		
7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<ul style="list-style-type: none"> • Dramatization • Dramatization Center • Science Observation Station • Story Lab 	
8. With prompting and support, identify the reasons an author gives to support points in a text.	<ul style="list-style-type: none"> • Creative Writing Center • Science Observation Station • Story Lab 	
9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Creative Writing Center • Editor's Eyes • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Jack & Annie's Secret Message • Paired Buddy Reading • Story Lab

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<i>Range of Reading and Level of Text Complexity</i>		
10. Actively engage in group reading activities with purpose and understanding.	<ul style="list-style-type: none"> • Buddy Reading • Dramatization • Dramatization Center • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Paired Buddy Reading • Science Observation Station • Story Lab

Common Core Standards	<i>Tools of the Mind activities</i>	
Foundational Skills –Print Concepts		
<i>1. Demonstrate understanding of the organization and basic features of print.</i>		
a. Follow words from left to right, top to bottom, and page by page.	<ul style="list-style-type: none"> • Attention Focusing Activities • Buddy Reading • Comprehension & Vocabulary Center • Decoding Detectives • Individual Scaffolded Writing • Jack & Annie’s Secret Message • Listening Center 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Shared Scaffolded Writing I & II • Writing Thicker
b. Recognize that spoken words are represented in written language by specific sequences of letters.	<ul style="list-style-type: none"> • Buddy Reading • Classroom Rules I & II • Comprehension & Vocabulary Center • Decoding Detectives • Fluency Center • Individual Scaffolded Writing • Jack & Annie’s Secret Message • Listening Center 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Paired Buddy Reading • Shared Scaffolded Writing I & II • Sounds & Letters Center • Word Building • Writing Thicker
c. Understand that words are separated by spaces in print.	<ul style="list-style-type: none"> • Buddy Reading • Classroom Rules I & II • Comprehension & Vocabulary Center • Decoding Detectives • Individual Scaffolded Writing • Jack and Annie’s Secret Message 	<ul style="list-style-type: none"> • Listening Center • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Shared Scaffolded Writing • Writing Thicker
d. Recognize and name all upper- and lowercase letters of the alphabet.	<ul style="list-style-type: none"> • Buddy Reading • Decoding Detectives • Editor’s Eyes • Fluency Center • Graphics Practice • I Have Who Has? Literacy • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message • Mystery Literacy Games I & II • Paired Buddy Reading • Physical Self Regulation Games • Relay Games • Shared Scaffolded Writing I & II

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Common Core Standards	<i>Tools of the Mind</i> activities	
Foundational Skills –Phonological Awareness		
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
a. Recognize and produce rhyming words.	<ul style="list-style-type: none"> • Attention Focusing Activities • Buddy Reading • Editor’s Eyes • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Physical Self Regulation Games • Rhyming Games I & II • Writing Thicker
b. Count, pronounce, blend, and segment syllables in spoken words.	<ul style="list-style-type: none"> • Buddy Reading • Decoding Detectives • Fluency Center • Individual Scaffolded Writing • Jack & Annie’s Secret Message • Mystery Literacy Games I & II 	<ul style="list-style-type: none"> • Paired Buddy Reading • Physical Self Regulation Games • Shared Scaffolded Writing I & II • Sounds & Letters Center • Syllable Clapping Game • Writing Thicker
c. Blend and segment onsets and rimes of single-syllable spoken words.	<ul style="list-style-type: none"> • Buddy Reading² • Decoding Center • Editor’s Eyes • Elkonin Boxes • Fluency Center • I Have, Who Has? Literacy Games • Individual Scaffolded Writing • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Paired Buddy Reading • Relay Games • Shared Scaffolded Writing • Word Building • Writing Thicker
d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.*	<ul style="list-style-type: none"> • Buddy Reading • Decoding Center • Decoding Detectives • Editor’s Eyes • Elkonin Boxes • Fluency Center • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message. • Mystery Literacy Games I & II • Opening Group Literacy Games • Paired Buddy Reading • Physical Self Regulation Games • Relay Games • Shared Scaffolded Writing I & II
e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<ul style="list-style-type: none"> • Buddy Reading • Decoding Center • Decoding Detectives • Fluency Games • Jack & Annie’s Secret Message • Mystery Literacy Games I & II • Opening Group Literacy Games 	<ul style="list-style-type: none"> • Paired Buddy Reading • Relay Games • Sounds & Letter Center • Word Building

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Common Core Standards	<i>Tools of the Mind</i> activities	
Foundational Skills –Phonics and Word Recognition		
3. Know and apply grade-level phonics and word analysis skills in decoding words.		
<p>a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</p>	<ul style="list-style-type: none"> • Buddy Reading • Creative Writing Center • Decoding Center • Decoding Detectives • Decoding Game • Fluency Center • I Have, Who Has? Literacy 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message • Mystery Literacy Games I & II • Paired Buddy Reading • Relay Games • Shared Scaffolded Writing I & II • Sounds & Letters Center • Word Building
<p>b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<ul style="list-style-type: none"> • Buddy Reading • Creative Writing Center • Editor’s Eyes • Fluency Center • Individual Scaffolded Writing • Jack & Annie’s Secret Message • Mystery Literacy Games: Mystery Sound • Paired Buddy Reading 	<ul style="list-style-type: none"> • Relay Games • Shared Scaffolded Writing I & II • Writing Thicker
<p>c. Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<ul style="list-style-type: none"> • Attention Focusing Activities • Buddy Reading² • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Detectives • Editor’s Eyes • Fluency Center • Individual Scaffolded Writing • I Have, Who Has? Literacy 	<ul style="list-style-type: none"> • Listening Center • Jack & Annie’s Secret Message • Memory Bank Deposit Game • Mystery Literacy Games I & II • Paired Buddy Reading • Physical Self Regulation Games • Relay Games • Shared Scaffolded Writing I & II • Writing Thicker
<p>d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<ul style="list-style-type: none"> • Buddy Reading • Decoding Center • Decoding Detectives • Editor’s Eyes • Fluency Center • Individual Scaffolded Writing • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Opening Group Literacy Games • Paired Buddy Reading • Relay Games • Shared Scaffolded Writing I & II • Sounds & Letters Center

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<p>4. Read emergent-reader texts with purpose and understanding.</p>	<ul style="list-style-type: none"> • Buddy Reading • Comprehension & Vocabulary Center • Editor’s Eyes • Individual Scaffolded Writing • Jack & Annie’s Secret MessageBuddy Reading² • Listening Center <ul style="list-style-type: none"> • Mystery Literacy Games I & II • Paired Buddy Reading • Shared Scaffolded Writing I & II
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Common Core Standards	<i>Tools of the Mind</i> activities
Writing Standards	
<i>Text Types and Purposes</i>	
<p>1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book</p>	<ul style="list-style-type: none"> • Creative Writing Center • Decoding Center • Individual Scaffolded Writing • Science Observation Station • Shared Scaffolded Writing I & II
<p>2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<ul style="list-style-type: none"> • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Center • Dramatization Center • Individual Scaffolded Writing • Listening Center • Science Observation Station • Shared Scaffolded Writing I & II
<p>3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<ul style="list-style-type: none"> • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Center • Dramatization Center • Individual Scaffolded Writing • Listening Center • Shared Scaffolded Writing I & II • Writing Thicker

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<i>Production and Distribution of Writing</i>	
4. (Begins in grade 3)	
5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<ul style="list-style-type: none"> • Creative Writing Center • Individual Scaffolded Writing • Shared Scaffolded Writing I & II • Writing Thicker
6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<ul style="list-style-type: none"> • Creative Writing Center • Individual Scaffolded Writing • Shared Scaffolded Writing I & II
<i>Research to Build and Present Knowledge</i>	
7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	<ul style="list-style-type: none"> • Creative Writing Center • Dramatization Center • Individual Scaffolded Writing • Shared Scaffolded Writing I & II
8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<ul style="list-style-type: none"> • Creative Writing Center • Dramatization Center • Decoding Center • Individual Scaffolded Writing • Shared Scaffolded Writing I & II
9. (Begins in Grade 10)	
<i>Range of Writing</i>	
10. (Begins in Grade 10)	

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Common Core Standards	<i>Tools of the Mind</i> activities	
Speaking and Listening Standards		
<i>Comprehension and Collaboration</i>		
<p>1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Classroom Rules I & II • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Center • Decoding Detectives • Dramatization • Dramatization Center • Editor’s Eyes • Fluency Center • Jack & Annie’s Secret Message • Learning Conferences • Listening Center 	<ul style="list-style-type: none"> • Literacy Center Activities: All • Literacy Skill Building Activities • Memory Game • Mystery Literacy Activities I & II • Paired Buddy Reading • Publishing & Penmanship Center • Relay Games • Science Observation Station • Self Regulation Transition Activities • Shared Scaffolded Writing I & II • Share the News • Sounds & Letters Center • Story Lab • Writing Thicker
<p>b. Continue a conversation through multiple exchanges.</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Classroom Rules I & II 	<ul style="list-style-type: none"> • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Center
<p>b. Continue a conversation through multiple exchanges, cont.</p>	<ul style="list-style-type: none"> • Decoding Detectives • Dramatization • Dramatization Center • Editor’s Eyes • Fluency Center • Jack & Annie’s Secret Message • Learning Conferences • Listening Center • Literacy Memory Games • Mystery Literacy Games I & II 	<ul style="list-style-type: none"> • Paired Buddy reading • Publishing & Penmanship Center • Relay Games • Science Observation Station • Self Regulation Transition Activities • Share the News • Story Lab • Writing Thicker

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<p>2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Creative Writing Center • Decoding Detectives • Dramatization • Dramatization Center • Editor's Eyes • Jack & Annie's Secret Message • Learning Conferences 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Science Observation Station • Share the News • Shared Scaffolded Writing II • Story Lab
<p>3. Ask and answer questions in order to seek help, get information or clarify something that is not understood</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Classroom Rules II • Creative Writing Center • Decoding Detectives • Dramatization • Dramatization Center • Editor's Eyes • Jack & Annie's Secret Message 	<ul style="list-style-type: none"> • Learning Conferences • Literacy Center Activities: Literacy Block • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Science Observation Station • Share the News • Story Lab
<p>4. Describe familiar people, places, things, and events and, with prompting and support provide additional details</p>	<ul style="list-style-type: none"> • Buddy Reading • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Detectives • Dramatization • Editor's Eyes • Jack & Annie's Secret Message • Learning Conferences • Listening Center 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Science Observation Station • Share the News • Shared Scaffolded Writing • Story Lab • Writing Thicker
<p>5. Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<ul style="list-style-type: none"> • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Center • Dramatization • Fluency Center • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Listening Center • Science Observation Station • Share the News • Shared Scaffolded Writing I & II • Sounds & Letters Center

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Common Core Standards	<i>Tools of the Mind</i> activities	
Speaking and Listening Standards		
<i>Presentation of Knowledge and ideas</i>		
<p>6. Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<ul style="list-style-type: none"> • Attention Focusing Activities • Buddy Reading • Buddy Reading • Classroom Rules II • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Center • Decoding Detectives • Dramatization • Editor’s Eyes • Fluency Center • Jack & Annie’s Secret Message • Learning Conferences 	<ul style="list-style-type: none"> • Listening Center • Literacy memory Games • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Relay Games • Science Observation Station • Self regulation Transition Activities • Share the News • Shared Scaffolded Writing II • Sounds & Letters Center • Story Lab • Writing Thicker
Common Core Standards	<i>Tools of the Mind</i>	
Language Standards		
<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>a. Print many upper- and lowercase letters.</p> <p>b. Use frequently occurring nouns and verbs.</p> <p>c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p> <p>d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p>e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p> <p>f. Produce and expand complete sentences in shared language activities.</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Center • Decoding Detectives • Dramatization • Dramatization Center • Editor’s Eyes • Fluency Center • Individual Scaffolded Writing • Jack & Annie’s Secret Message • Learning Conferences • Listening Center 	<ul style="list-style-type: none"> • Mystery Literacy Activities I & II • Paired Buddy Reading • Publishing & Penmanship Center • Relay Games • Science Observation Station • Self Regulation Transition Activities • Share the News • Shared Scaffolded Writing I & II • Sounds & Letters Center • Stackers I & II • Story Lab • Writing Thicker

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<i>Vocabulary Acquisition and Use</i>	
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Capitalize the first word in a sentence and the pronoun I.</p> <p>b. Recognize and name end punctuation.</p> <p>c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p> <p>d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<ul style="list-style-type: none"> • Creative writing Center • Decoding Center • Editor’s Eyes • Fluency Center • Individual Scaffolded Writing • Publishing & Penmanship Center • Shared Scaffolded Writing I & II • Sounds & Letters Center • Writing Thicker
<i>Knowledge of Language</i>	
<p>3. Begins in Grade 2.</p>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb “to duck”).</p> <p>b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, - , -less) as a clue to the meaning of an unknown word.</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Detectives • Dramatization • Dramatization Center • Editor’s Eyes • Individual Scaffolded Writing • Jack and Annie’s Secret Message • Listening Center • Memory Game • Paired Buddy Reading • Science Observation Station • Self Regulation Transition Activities • Share the News • Shared Scaffolded Writing I & II • Story Lab • Writing Thicker

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<p>5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p> <p>a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p> <p>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p> <p>c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p>d. Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, prance) by acting out the meanings.</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading • Classroom Rules I & II • Comprehension & Vocabulary Center • Creative Writing Center • Dramatization • Dramatization Center • Editor’s Eyes • Individual Scaffolded Writing • Jack & Annie’s Secret Message • Learning Conferences • Listening Center • Literacy Centers: Comprehension & Vocabulary; Creative Writing; Decoding Center; Listening Center 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Mystery Math Games I & II • Paired buddy Reading • Physical Self Regulation Games • Science Observation Station • Share the News • Shared Scaffolded Writing • Story Lab • Writing Thicker
<p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<ul style="list-style-type: none"> •Buddy Reading • Buddy Reading •Classroom Rules I & II •Comprehension & Vocabulary Center •Creative Writing Center •Decoding Center •Decoding Detectives •Dramatization •Dramatization Center •Editor’s Eyes •Individual Scaffolded Writing •Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> •Learning Conferences •Listening Center •Mystery Literacy Games I & II •Paired Buddy Reading •Publishing & Penmanship Center •Science Observation Station •Self Regulation Transition Activities •Share the News •Story Lab •Shared Scaffolded Writing I & II •Writing Thicker