

School-Parent Compact: Title I Schoolwide Program



The Nauset Public Schools and the families of all students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards. In the Nauset Public Schools, Title I funds are scheduled "schoolwide" with a special focus on academic intervention services for students not meeting the rigorous, state academic standards and teacher professional development to support these learners. This compact is in effect during the school year 2023-2024.

School Responsibilities

The Nauset Public Schools will:

Provide high-quality curriculum and instruction for all students in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. As stated in the Nauset Public Schools Strategic Plan, "Nauset Public Schools prepares each student to succeed in an ever-changing world by providing a rigorous academic program that integrates social-emotional learning and global awareness."

Thus, Nauset Public Schools will also:

1. Hold parent/guardian-teacher conferences two times per year and as requested by families during which this compact will be discussed as it relates to the individual child's achievement.
2. Provide families with frequent reports on their children's progress. Specifically, the school will provide report cards each of the grading terms each school year.
3. Provide families reasonable access to staff. If you have any questions regarding your child's progress, please contact your child's teacher.
4. Provide families opportunities to volunteer and participate in their child's school experience such as the parent-teacher organizations (PTO/PTAs), School Councils, Task Forces, classroom volunteering and special school events.
5. Encourage caregiver participation in-district, decision-making opportunities such as English Learner Parent Advisory Council (ELPAC), Special Education Parent Advisory Council (SEPAC), and the Diversity, Equity, Inclusion and Belonging Task Force.
6. Provide caregivers information in a timely manner when the district/school receives a notice of right to request teacher qualification information.

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7. Send family/guardian notification-right-to know- in a timely manner when a student has been taught for four or more consecutive weeks by a teacher who does not meet applicable State licensure requirements at the grade level and subject area in which the teacher has been assigned.

Parent Responsibilities

We, as families, will support our children's learning in the following ways:

- Ensuring consistent school attendance;
- Providing a positive environment at home to support school and learning;
- Monitoring that homework is completed to the best of the child's ability;
- Actively engaging in literacy building activities such as promoting reading to, with, or alone each day;
- Participating, as appropriate, in decisions relating to my children's education;
- Promoting positive use of my child's extracurricular time; and
- Staying informed about my child's education and keeping in up-to-date on school happenings by promptly reading all notices from the school.

For additional information or questions or if you do not agree with this compact, please contact your building principal.